



KDE Comprehensive Improvement Plan for Districts

Gallatin County

75 Boardwalk
Warsaw, KY 41095

TABLE OF CONTENTS

Introduction 1

Executive Summary

Introduction 3

Description of the School System 4

System's Purpose 5

Notable Achievements and Areas of Improvement 6

Additional Information 7

2014-2015 Comprehensive District Improvement Plan

Overview 9

Goals Summary 10

Goal 1: Increase the Graduation Rate from 76% to 90% by 2015 as measured by graduation formula (5-year cohort) 11

Goal 2: District will increase the number of parents involved in school activities and increase the number of parent volunteer hours by 10%. The district will increase total number of actively engaged parents by 10%..... 12

Goal 3: Increase the percentage of effective teachers by utilizing the New Teacher Effectiveness System..... 15

Goal 4: Increase the effectiveness of all principals by utilizing the New Principal Effectiveness System..... 17

Goal 5: Increase the percentage of students who are college and career ready from 34% to 68% by 2015..... 18

Goal 6: Increase the percentage of teachers to 75% by 2015 who create and publish lesson plans, assessments, and who have used the district data module to view key performance indicators to create reports to make decisions impacting classroom teaching/learning..... 20

Goal 7: Increase the averaged combined reading and math scores for all students from 44% to 72% in 2017..... 21

Goal 8: Increase the averaged combined Reading and Math proficiency scores for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017..... 24

Activity Summary by Funding Source 29

Activity Summary by School 37

KDE Needs Assessment

Introduction 47

Data Analysis 48

Areas of Strengths 49

Opportunities for Improvement 50

Oversight and Monitoring 51

Conclusion 52

Compliance and Accountability - Districts

Introduction 54

Planning and Accountability Requirements 55

KDE Superintendent Assurances

Introduction 63

Delivery Targets 64

Resources and Support Systems 66

Facilities/Support Systems 67

KDE Assurances - District

Introduction 70

District Assurances 71

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Gallatin County School District is a P-12 public school system located in a rural community along the Ohio River and within one hour of Lexington, Louisville, and Cincinnati. The student population is 1728 students in preschool through grade 12. Our diverse population consists of 13% of the students who qualify for special education and 13% of the student body are minority students. Additionally, 69% of the students qualify for the federal lunch program and 5.5% of our students are English Language Learners. As we serve this diverse student population, we emphasize the importance of providing equitable programs and opportunities for all students. 65.7% of our teachers have a master's degree or higher.

To ensure that all students will achieve at a high level regardless of race, gender, socio-economic status, or disability, students' needs are assessed at each level. Each school analyzes its assessment data to identify unmet needs and find ways to serve all students. The district offers art, music, band, technology, agriculture, gifted/talented classes and projects, special education, RtI intervention programs, Spanish, business, and physical education as well as a strong core content curriculum. High school students have an opportunity to attend the area technical center and participate in a dual credit program.

Teachers, administrators, and support staff care about our students and go above and beyond in serving the students. The Family Resource Center and Youth Service Center provide family support every day to those students and their families who need assistance. Many program offerings are provided to students during and after school hours. Athletics, extra-curricular activities, as well as academics, foster the culture and build a positive school climate. "Maximizing Student Learning and Achievement" defines our mission to educate young people.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The purpose of the Gallatin County School District is best defined through our Mission and Vision Statements:

Mission Statement: "Maximizing Student Learning and Achievement"

Vision Statements: "Preparing all students to be 21st-Century learners and ready for college, career, and life."

We believe:

"All Gallatin County students will be proficient, ready for college, career and life."

"Everything we do should be student-centered."

"Teachers influence learning more than any other factor."

"Together, our schools, parents, and community help students reach their highest potential."

"Students learn best when what we want them to know and do is rigorous and relative and we build positive relationships with them."

We embody our mission, vision and belief statements in everything we do. Our two main goals are: 1) All students are proficient on the state assessment and 2) Increase the percentage of students who are college and career ready to 68%.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Our technological initiative continually expands with the purchase of technological equipment to increase student access to technology, upgrading wireless to N-wireless, and virtualizing our servers. Having 21st Century-equipped classrooms signifies our commitment to preparing our students for the technological world of learning and communicating. The district utilizes computer-based programs such as Odyssey, Earrobits, Fast Forward, Compass Learning, and E-Prep. The district provides high quality learning opportunities for our students to obtain skills of critical thinking, communication, collaboration and creativity.

The school district has a 94.7% attendance rate. The school's College and Career Readiness data results showed that 49.1% of the seniors were college and/or career ready. The Graduation Rate (5-year Cohort) for 2014 graduates was 95.3% exceeding the state graduation rate of 89.2%.

We plan to continue working to improve the delivery of RtI to better assist students that are behind in the achievement and to enrich students in furthering their experiences.

We are working to develop a culture of education and learning beyond high school. The expansion of Leader in Me program into the schools helps foster a climate where students take ownership of the culture in which they are educated. In addition, the district will continue to decrease achievement gaps, increase rigor, and prepare students for college and career.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We continue to improve communication with community and stakeholders through focus groups: certified staff, classified staff, parents, business/community, senior citizens, high school students, and middle school students. Weekly communications are distributed through Friday Notes, School Messenger (all-call system), district website, school websites, and school newsletters. Parent involvement continues to increase through parent activities and trainings.

2014-2015 Comprehensive District Improvement Plan

Overview

Plan Name

2014-2015 Comprehensive District Improvement Plan

Plan Description

2014-2015 CDIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the Graduation Rate from 76% to 90% by 2015 as measured by graduation formula (5-year cohort)	Objectives: 1 Strategies: 4 Activities: 6	Organizational	\$3000
2	District will increase the number of parents involved in school activities and increase the number of parent volunteer hours by 10%. The district will increase total number of actively engaged parents by 10%.	Objectives: 2 Strategies: 6 Activities: 12	Organizational	\$19300
3	Increase the percentage of effective teachers by utilizing the New Teacher Effectiveness System.	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$104
4	Increase the effectiveness of all principals by utilizing the New Principal Effectiveness System.	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$1500
5	Increase the percentage of students who are college and career ready from 34% to 68% by 2015	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$88500
6	Increase the percentage of teachers to 75% by 2015 who create and publish lesson plans, assessments, and who have used the district data module to view key performance indicators to create reports to make decisions impacting classroom teaching/learning.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$17963
7	Increase the averaged combined reading and math scores for all students from 44% to 72% in 2017.	Objectives: 1 Strategies: 5 Activities: 8	Organizational	\$17000
8	Increase the averaged combined Reading and Math proficiency scores for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 7 Activities: 18	Organizational	\$361000

Goal 1: Increase the Graduation Rate from 76% to 90% by 2015 as measured by graduation formula (5-year cohort)

Measurable Objective 1:

collaborate to increase graduation rate from 95.3% to 95.7% by 06/30/2015 as measured by Graduation formula (5-year Cohort).

Strategy 1:

ILP - Ensure that the ILP is being used for ALL students

Category:

Research Cited: State ILP College Career Ready

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Students in grades 6th through 12 will use the state ILP Schools: Gallatin County High School, Gallatin County Middle School	Academic Support Program	01/07/2013	05/30/2017	\$0	No Funding Required	Middle and High School Counselors

Strategy 2:

Student Interest - Assign students based on interests

Category:

Research Cited: Career Readiness Pathway

Activity - Student Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign 9th grade students a career pathway based on the ILP, Explore results and Interest inventories, while meeting the regular graduation requirements Schools: Gallatin County High School	Direct Instruction	04/15/2013	04/24/2017	\$0	No Funding Required	High School Counselor

Strategy 3:

Increase Attendance - Implemented programs will increase student attendance

Category: Continuous Improvement

Activity - Truancy Diversion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Gallatin County

Students with excessive absenteeism will participate in Truancy Diversion Schools: All Schools	Academic Support Program	09/01/2014	06/30/2015	\$0	No Funding Required	School Counselors DPP
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Activity - Goals for Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance Goals will be set for each school Schools: All Schools	Other	09/01/2014	06/30/2015	\$0	No Funding Required	DPP

Activity - Student Rewards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be rewarded for attendance per month/per year Schools: All Schools	Other	09/01/2014	06/30/2015	\$2000	General Fund	DPP

Strategy 4:

Wildcat Academy - Increase support services for Wildcat Academy

Category: Other - Support Services

Activity - Support Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The following services will support students of the Wildcat Academy: Credit Recovery, site visits, increase career-related activities, expand hours of operation Schools: Gallatin County High School, Gallatin County Middle School	Academic Support Program	09/01/2014	06/30/2015	\$1000	General Fund	Wildcat Academy Principal DPP

Goal 2: District will increase the number of parents involved in school activities and increase the number of parent volunteer hours by 10%. The district will increase total number of actively engaged parents by 10%.

Measurable Objective 1:

collaborate to increase parental involvement by 10% by 05/30/2017 as measured by school volunteer log.

Strategy 1:

School volunteer sign-ups - It will increase parental involvement in the district by showing volunteer opportunities available in the district.

Category:

Research Cited: Parental Involvement

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Activity - Volunteer sign-ups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will use a volunteer sign-up via Raptor, registration, newsletters, websites, or school events for parents to help out in the district. Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$0	No Funding Required	Parent Involvement Coordinator

Strategy 2:

Parental Communication - Increase communication to keep parents informed of school events, activities, and student information.

Category:

Research Cited: Parental Involvement Survey

Activity - School Messenger	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will use School Messenger phone system that can contact parents automatically and deliver messages at a moment's notice. Teachers and coaches can also use Remind 101 and school newsletter to contact parents about assignments and events. Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$3600	General Fund	Principals Assistant Superintendent Parent Involvement Coordinator

Activity - Parental Involvement Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly district parental involvement meetings will be held in conjunction with PTSO meetings in the district. Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$0	No Funding Required	Parent Involvement Coordinator

Activity - Electronic Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Involvement Coordinator will provide a web page to keep parents up to date on school information and school events via updates from principals and administrators. Schools: All Schools	Parent Involvement	01/01/2013	05/30/2017	\$0	No Funding Required	Parent Involvement Coordinator

Activity - Parent Involvement Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide and maintain the Parent Involvement Coordinator to coordinate and provide assistance to schools in relation to parent involvement. Each school will provide one parent volunteer leader. Schools: All Schools	Parent Involvement	01/01/2013	05/30/2017	\$15000	Other	Director of Districtwide Services Parent Involvement Coordinator

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Activity - Parent Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Parent Involvement Coordinator will survey parents to determine barriers and to establish new goals for improving parental involvement throughout the schools. Schools: All Schools	Parent Involvement	01/01/2013	05/30/2017	\$0	No Funding Required	Parent Involvement Coordinator

Strategy 3:

College and Career Readiness - To provide college and career advising by parents and community members for students in the 8th and 10th grade.

Category:

Research Cited: Parental Involvement

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The High School and Middle School will utilize KDE's organizational framework for Operation Preparation, a joint initiative of KDE and the Office of Workforce Development. A community-based volunteer advising program that provides a powerful opportunity for schools, students, parents and communities to collaborate in the college and career-planning and advising process. Schools: Gallatin County High School, Gallatin County Middle School	Community Engagement	01/07/2013	05/30/2017	\$500	Title I Part A	Principals Guidance Counselors Parent Involvement Coordinator

Strategy 4:

Parent Workshops - To provide training for parents to be actively engaged in the school.

Category:

Research Cited: Parental Involvement

Activity - Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be a parent and student day/night for K, 2nd, 5th and 8th grade students to ease the transition into their new school. Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$0	Other	Principals Parent Involvement Coordinator

Strategy 5:

Parent Involvement Activities - An avenue to bring parents into school and provide them with a successful experience with school.

Category:

Research Cited: Parental Involvement Survey

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Activity - Parent/Student Breakfast	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to bring parents into schools, the Upper and Lower Elementary will have Doughnuts with Dad and Muffins with Mom assemblies. Schools: Gallatin County Lower Elementary, Gallatin County Upper Elementary	Parent Involvement	01/01/2013	05/30/2017	\$200	Title I Part A	Parent Involvement Coordinator

Activity - Open House/Informational Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will have at least 2 activities that focus on parental information regarding career and colleges and ILP. Whether it deals with saving, curriculum, enrollment etc., it will focus on students and parents being educated and fostering students to make a successful transition to adult life. Schools: All Schools	Parent Involvement	01/01/2013	05/30/2017	\$0	No Funding Required	Parent Involvement Coordinator Principals

Measurable Objective 2:

collaborate to increase parent knowledge of district initiatives/policies, etc. to make them better decision-makers by 03/01/2015 as measured by 2015 TELL Survey.

Strategy 1:

Communication - District will provide various avenues to communicate with parents to increase their awareness of district initiatives and policies, etc.

Category:

Research Cited: Parental Involvement

Activity - Facebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Superintendent will develop Facebook page to communicate with all stakeholders Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$0	No Funding Required	Superintendent, Administrative Assistant

Activity - District Newsletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create electronic district newsletter to inform all stakeholders about district initiatives, policies, events, and news Schools: All Schools	Parent Involvement	01/07/2013	05/30/2016	\$0	No Funding Required	Superintendent, Asst. Superintendent, Administrative Assistant, Secretary

Goal 3: Increase the percentage of effective teachers by utilizing the New Teacher Effectiveness System.

Measurable Objective 1:

collaborate to continue to train all teachers in the New Teacher Effectiveness System. by 06/30/2015 as measured by student growth on the state assessment..

Strategy 1:

Professional Development - Continue to provide teachers with ongoing PD related to the Charlotte Danielson Framework.

Train teachers on the new Teacher Effectiveness System.

Category:

Research Cited: Charlotte Danielson Framework

Activity - Teacher Training on New Teacher Evaluation System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train new teachers in the Charolotte Danielson Framework utilizing the modules in PD360 within CIITS or face-to-face training with certified administrator. Schools: All Schools	Professional Learning	11/01/2015	12/30/2017	\$0	No Funding Required	Superintende nt, Assistant Superintende nt, Director of Special Education, Principals, Assistant Principals
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training on updates during faculty meetings and during the District Instructional Leadership Team Meetings on the new Teacher Effectiveness System. Schools: All Schools	Professional Learning	11/28/2012	05/31/2015	\$0	No Funding Required	Superintende nt, Assistant Superintende nt, Principals

Measurable Objective 2:

collaborate to increase the percentage of educators who participate in formal online or face-to-face professional learning experiences in CIITS and increase the percentage of educators accessing professional learning opportunities through the PD arm of EDS by 05/31/2020 as measured by the percentage of teachers who participate in on-going professional development as evidenced in the teacher's Professional Growth Plan..

Strategy 1:

Professional Learning - Teachers will participate in professional learning experiences on the use of CIITS and access professional learning opportunities through the PD arm of EDS.

Category:

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in on-going professional development and Edivation as evidenced in review of each teacher's Professional Growth Plan. Schools: All Schools	Professional Learning	07/01/2015	05/31/2020	\$0	No Funding Required	Asst. Superintendent
Activity - Teacher Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify teachers who are evaluated as exemplary, accomplished or developing, or ineffective under the statewide evaluation system and increase the number of Accomplished and Proficient. Schools: All Schools	Professional Learning	08/01/2015	05/31/2020	\$0	No Funding Required	Principals
Activity - OPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and implement OPGES into the CEP Schools: All Schools	Professional Learning	01/01/2015	06/30/2016	\$104	State Funds	Assistant Superintendent Principals

Goal 4: Increase the effectiveness of all principals by utilizing the New Principal Effectiveness System.

Measurable Objective 1:

collaborate to train all principals in the New Principal Effectiveness System by 06/30/2015 as measured by student growth on the state assessment..

Strategy 1:

Professional Development - Train all principals on the Principal Effectivenss System.

Category:

Research Cited: Kentucky Department of Education

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Gallatin County

Continue to update all principals and assistant principals in the New Principal Effectiveness System. Schools: All Schools	Professional Learning	01/31/2013	06/30/2015	\$0	No Funding Required	Superintendent, Assistant Superintendent, Middle School Assistant Principal
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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide specific PD for principals and Central Office Administrators to enhance principal effectiveness training through Edviation Schools: All Schools	Professional Learning	01/01/2013	06/30/2015	\$0	No Funding Required	Assistant Superintendent

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train all principals on principal recalibration for principal evaluations Schools: All Schools	Professional Learning	07/01/2014	05/29/2015	\$1000	State Funds	Asst. Superintendent

Measurable Objective 2:

collaborate to increase the number of principals certified for observations by 06/30/2014 as measured by the number of principals proficient in observations..

Strategy 1:

Observation-Teachscape - Provide training and proficiency certification on Charlotte Danielson Framework for teacher observations.

Category:

Activity - Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development and testing for proficiency to perform observations of teachers for effectiveness. Schools: All Schools	Professional Learning	05/01/2012	06/30/2015	\$500	State Funds	Asst. Superintendent

Goal 5: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 49.1% to 60.5% by 06/30/2015 as measured by the Unbridled Learning CCR Formula.

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Strategy 1:

College and Career Ready - This strategy will work in developing students' awareness of college options as well as incorporating career strategies into the school to help students make the best decisions if not following the college pathway.

Category:

Research Cited: Operation Preparation/CTE curriculum

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 8th and 10th grade students (strategy: Academic and Career Advising). Schools: Gallatin County High School, Gallatin County Middle School	Academic Support Program	08/09/2013	05/29/2015	\$0	No Funding Required	HS/MS counselors to coordinate business volunteers

Activity - WorkKeys & ASVAB	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with practice opportunities for the WorkKeys, ASVAB and KOSSA assessments (strategy: targeted interventions) Schools: Gallatin County High School	Career Preparation/Orientation	08/09/2012	05/30/2017	\$0	No Funding Required	CTE Teachers

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Align CTE (Career and Technical Education) curriculum with KOSSA, industry standards and common core standards (strategy: course and assessment alignment) Schools: Gallatin County High School	Career Preparation/Orientation	01/07/2013	05/30/2017	\$0	No Funding Required	CTE Teachers

Activity - College Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhance the college going culture: Establish a college day where all students (P-12) wear college shirts and career day where all students (grades 6-12) dress in career related to their ILP choice (strategy: academic a career advising) *Sponsor annual High School and beyond Career Fair *Take students on industry tours Schools: All Schools	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	Other	All Counselors/ School Principals/ CTE Coordinator

Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Gallatin County

Students with disabilities will visit Carl Perkins Training Center in order to explore various career opportunities Schools: Gallatin County High School	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	IDEA	Principal, Special Needs Teachers and Director of Special Education
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Activity - Industry Certifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase opportunity to earn Industry Certification in CTE courses Schools: Gallatin County High School	Career Preparation/Orientation	08/01/2013	05/30/2017	\$7500	Perkins	CTE Teacher & Coordinator

Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the ILP to enroll students in CTE Career Pathways based on career interest. iLead Academy Schools: Gallatin County High School	Career Preparation/Orientation	08/01/2013	05/30/2015	\$75000	General Fund	Counselor, Principal, Asst. Principal, CTE Coordinator

Activity - Site Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will visit factories/industries Schools: Gallatin County High School, Gallatin County Middle School	Career Preparation/Orientation	09/01/2014	06/30/2015	\$3000	General Fund	Counselors Principals

Strategy 2:

Professional Learning - Develop teachers' awareness in making students college and career ready through professional development training of Leader In Me

Category: Professional Learning & Support

Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School teachers will participate in professional development training by visiting other schools who have implemented Leader In Me Schools: Gallatin County Middle School	Professional Learning	01/01/2015	06/30/2015	\$2000	State Funds	MS Principal Asst. Superintendent

Goal 6: Increase the percentage of teachers to 75% by 2015 who create and publish lesson plans, assessments, and who have used the district data module to view key performance indicators to create reports to make decisions impacting classroom teaching/learning.

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Measurable Objective 1:

collaborate to increase the percentage of teachers who create and publish lesson plans through Continuous Instructional Improvement Technology System (CITTS) to 75% by 06/30/2015 as measured by the percentage of teachers who create and publish lesson plans.

Strategy 1:

Professional Development - Provide professional learning experiences for teachers on the creation and publication of lesson plans in CIITS

Category:

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers shall participate; training and materials will be provided by key teacher leaders knowledgeable in the use of the application (on-going training to incorporate new teachers on a needed basis)(in lesson plans, assessment, and uploading curriculum) Schools: All Schools	Professional Learning	08/09/2012	05/31/2015	\$11332	Race to the Top	Asst. Superintendent, 4 Teacher Leaders
Activity - Technical Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify coaches to provide on-going technical assistance on the creation of lesson plans in CIITS Schools: All Schools	Professional Learning	08/09/2012	05/31/2015	\$0	Race to the Top	Asst. Superintendent
Activity - Technical Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use 2 district CIITS administrators for dissemination of materials, collection of data, and data on who participated in training. CIITS administrators will provide support of CIITS building coaches as well as keeping timelines of goals to meet. Schools: All Schools	Professional Learning	05/01/2012	05/31/2015	\$5416	Race to the Top	Asst. Superintendent, 2 administrative coaches
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide travel reimbursement for administrators and teachers to travel for trainings Schools: All Schools	Professional Learning	05/01/2012	05/31/2015	\$1215	Race to the Top	Asst. Superintendent

Goal 7: Increase the averaged combined reading and math scores for all students from 44% to 72% in 2017.

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Measurable Objective 1:

collaborate to increase the overall combined reading and math score for Upper Elementary from 41.5% to 50.0%, for Middle School from 30.1% to 54.4%, and for high school from 39.2% to 48.3% by 06/30/2015 as measured by K-PREP scores.

Strategy 1:

Math & Reading Instruction - Provide collaboration time

Category: Professional Learning & Support

Activity - COMPASS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor students' COMPASS goals monthly for Math and Reading (K-8) Schools: Gallatin County Middle School, Gallatin County Lower Elementary, Gallatin County Upper Elementary	Academic Support Program	01/01/2013	06/30/2015	\$0	No Funding Required	Instructional Coaches, Asst. Superintendent

Activity - Instructional Strategies/PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide dedicated time at district level for instructional coaches and administrators to collaborate and discuss instructional strategies and identify needed PD for individual schools Schools: All Schools	Professional Learning	01/01/2015	06/30/2015	\$0	No Funding Required	Assistant Superintendent Principals Instructional Coaches

Strategy 2:

MAP - District will provide and implement a diagnostics tool used to identify proficiency in math and reading (MAP)

Category:

Research Cited: NWEA - MAP is a research-based diagnostic tool

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement MAP assessment 3 times per year and analyze results Schools: All Schools	Academic Support Program	11/26/2012	05/30/2017	\$0	No Funding Required	Assistant Superintendent, Principals and Assistant Principals, MAP teachers

Strategy 3:

RTI - Provide dedicated time at each school for RtI in Reading and Math

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Category:

Activity - Rtl-COMPASS/Other research-based intervention, and/or small group instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K-8 will utilize COMPASS with fidelity Schools: Gallatin County Middle School, Gallatin County Lower Elementary, Gallatin County Upper Elementary	Academic Support Program	08/09/2012	05/30/2017	\$17000	District Funding	Asst. Superintendent, Principals, and Assistant Principals

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl - All schools will have a specific dedicated time for Rtl Schools: All Schools	Academic Support Program	01/02/2013	05/30/2017	\$0	No Funding Required	Principals, Instructional Coaches

Strategy 4:

Curriculum Alignment - Curriculum Alignment in Math

Category:

Activity - Curriculum Alignment - Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review curriculum in math to ensure it is rigorous and aligned with KCAS Schools: All Schools	Other	01/01/2013	06/30/2015	\$0	No Funding Required	Asst. Superintendent, Principals, Asst. Principals

Activity - Curriculum Alignment-Language Arts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review curriculum in reading to ensure it is rigorous and aligned with KCAS Schools: All Schools	Other	01/01/2013	06/30/2015	\$0	No Funding Required	Asst. Superintendent, Principals, Asst. Principals

Strategy 5:

CIITS - Teachers will develop lesson plans, assessments, and run reports to make academic decisions about their students' learning

Category:

Research Cited: KDE - CIITS Race to the Top initiative

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Gallatin County

Teachers will develop, design, implement and analyze formative reading and math assessments in CIITS Schools: All Schools	Academic Support Program	12/03/2012	05/30/2017	\$0	No Funding Required	Assistant Superintendent, CIITS Team
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Goal 8: Increase the averaged combined Reading and Math proficiency scores for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math proficiency scores for all students in the non-duplicated gap group from 35.1% to 44.6% at Upper Elementary level, from 21.6% to 49.5% at middle school, and from 30.1% to 44.6% at high school by 06/30/2015 as measured by K-PREP assessment.

Strategy 1:

Home-School Communication - Develop correspondence and communication to Hispanic families in home language

Category:

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase correspondence and communication to Hispanic families in home language to increase parent awareness of student progress and achievement. Schools: All Schools	Other	09/01/2014	06/30/2015	\$0	No Funding Required	Teachers, Counselors, Principals

Strategy 2:

Professional Development - Establish PD training on strategies for students of diverse backgrounds

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish professional development training for staff to develop teaching strategies for students of Hispanic background Schools: All Schools	Professional Learning	09/01/2014	06/30/2015	\$1000	Title III	ELL Teacher, Instructional Coaches, Principal, Title III Coordinator

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Gallatin County

Discuss with special education teachers individually to discuss progress, needs, instructional strategies, test scores, progress data, and trainings needed. Schools: All Schools	Professional Learning	10/01/2014	06/30/2015	\$0	No Funding Required	Director of Special Education
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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research vocabulary strategies as a department focus, then customize it to different levels Schools: All Schools	Professional Learning	10/01/2014	06/30/2015	\$0	No Funding Required	Director of Special Education

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide any trainings or materials necessary and deemed feasible to achieve increasing student progress Schools: All Schools	Professional Learning	10/01/2014	06/30/2015	\$1000	IDEA	Director of Special Education

Strategy 3:

Targeted Intervention - Hispanic students will be provided additional interventions and support to increase reading proficiency.

Category:

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl will continue to be implemented to provide intervention strategies in reading for Hispanic students Schools: All Schools	Academic Support Program	09/01/2014	06/30/2015	\$69000	Title I Part A	Building Principals, Instructional Coaches

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided ESS services to develop reading skills Schools: All Schools	Academic Support Program	09/01/2014	06/30/2015	\$10000	State Funds	ESS Teachers

Activity - Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide instructional coaches to work with Gap Groups and provide teacher support. Schools: All Schools	Professional Learning	09/01/2014	06/30/2015	\$69000	Title I Part A	Instructional Coaches, Principals, Asst. Principals

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Activity - ESL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teacher will collaborate with ELA teachers to provide additional support for ESL students Schools: All Schools	Academic Support Program	10/20/2014	06/30/2016	\$0	No Funding Required	Principal Instructional Coach ESL Teacher

Strategy 4:

Academic Support - Students of the Non-duplicated Gap Group will be provided additional academic support through ESS and Rtl

Category:

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl will continue to be implemented to provide intervention strategies in math for Non-duplicated Gap Group students Schools: All Schools	Academic Support Program	09/01/2014	06/30/2015	\$50000	Title I Part A	Instructional Coaches, Principals

Activity - ESS Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Non-duplicated Gap Group students will be provided ESS services to develop math skills Schools: All Schools	Academic Support Program	09/01/2014	06/30/2015	\$10000	State Funds	ESS Teachers

Strategy 5:

Diagnostic & Formative Assessments - Utilize diagnostic and formative assessments to identify student weaknesses in math

Category:

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize MAP to help identify Non-duplicated Gap Group students who need to improve math skills Schools: All Schools	Other	09/01/2014	06/30/2015	\$19000	General Fund	Instructional Coaches, Principals, Asst. Principals

Activity - COMPASS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize COMPASS to help identify and improve math skills of Non-duplicated Gap Group students Schools: All Schools	Other	09/01/2014	06/30/2015	\$17000	General Fund	Principals, Instructional Coaches, Asst. Principals

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Strategy 6:

Diagnostic & Formative Assessment - Utilize diagnostic and formative assessments to identify weaknesses in reading of students with disabilities

Category:

Activity - COMPASS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize COMPASS to help identify and improve reading achievement of students with disabilities Schools: Gallatin County Middle School, Gallatin County Lower Elementary, Gallatin County Upper Elementary	Other	09/01/2014	06/30/2015	\$17000	General Fund	Instructional Coaches, Special Education Teachers, principals

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize MAP to help identify and improve reading skills of students with disabilities Schools: All Schools	Other	09/01/2014	06/30/2015	\$19000	General Fund	Principals, Instructional Coaches

Strategy 7:

Targeted Intervention - Disabilities - Students with disabilities will be provided opportunity for additional academic services to address reading skills

Category:

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will be provided ESS services to develop reading skills Schools: All Schools	Academic Support Program	09/01/2014	06/30/2015	\$10000	State Funds	ESS Teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl will continue to be implemented to provide intervention strategies in reading for students with disabilities Schools: All Schools	Academic Support Program	09/01/2014	06/30/2015	\$69000	Title I Part A	Principals, Instructional Coaches, Special Education Teachers

Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Gallatin County

Daily time will be allotted to ensure that IEP goals are addressed Schools: All Schools	Academic Support Program	10/01/2014	06/30/2016	\$0	No Funding Required	Principal, Instructional Coaches, Special Education Teacher
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College Awareness	Enhance the college going culture: Establish a college day where all students (P-12) wear college shirts and career day where all students (grades 6-12) dress in career related to their ILP choice (strategy: academic a career advising) *Sponsor annual High School and beyond Career Fair *Take students on industry tours	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	All Counselors/ School Principals/ CTE Coordinator
Transition	There will be a parent and student day/night for K, 2nd, 5th and 8th grade students to ease the transition into their new school.	Parent Involvement	01/07/2013	05/30/2017	\$0	Principals Parent Involvement Coordinator
Parent Involvement Coordinator	The district will provide and maintain the Parent Involvement Coordinator to coordinate and provide assistance to schools in relation to parent involvement. Each school will provide one parent volunteer leader.	Parent Involvement	01/01/2013	05/30/2017	\$15000	Director of Districtwide Services Parent Involvement Coordinator
Total					\$15500	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Provide any trainings or materials necessary and deemed feasible to achieve increasing student progress	Professional Learning	10/01/2014	06/30/2015	\$1000	Director of Special Education
Special Education	Students with disabilities will visit Carl Perkins Training Center in order to explore various career opportunities	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	Principal, Special Needs Teachers and Director of Special Education
Total					\$1500	

KDE Comprehensive Improvement Plan for Districts

Gallatin County

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS	Students with disabilities will be provided ESS services to develop reading skills	Academic Support Program	09/01/2014	06/30/2015	\$10000	ESS Teachers
ESS	Students will be provided ESS services to develop reading skills	Academic Support Program	09/01/2014	06/30/2015	\$10000	ESS Teachers
Certification	Provide professional development and testing for proficiency to perform observations of teachers for effectiveness.	Professional Learning	05/01/2012	06/30/2015	\$500	Asst. Superintendent
ESS Support	Non-duplicated Gap Group students will be provided ESS services to develop math skills	Academic Support Program	09/01/2014	06/30/2015	\$10000	ESS Teachers
Leader In Me	Middle School teachers will participate in professional development training by visiting other schools who have implemented Leader In Me	Professional Learning	01/01/2015	06/30/2015	\$2000	MS Principal Asst. Superintendent
OPGES	Develop and implement OPGES into the CEP	Professional Learning	01/01/2015	06/30/2016	\$104	Assistant Superintendent Principals
Professional Development	Train all principals on principal recalibration for principal evaluations	Professional Learning	07/01/2014	05/29/2015	\$1000	Asst. Superintendent
Total					\$33604	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Rtl	Rtl will continue to be implemented to provide intervention strategies in math for Non-duplicated Gap Group students	Academic Support Program	09/01/2014	06/30/2015	\$50000	Instructional Coaches, Principals
Operation Preparation	The High School and Middle School will utilize KDE's organizational framework for Operation Preparation, a joint initiative of KDE and the Office of Workforce Development. A community-based volunteer advising program that provides a powerful opportunity for schools, students, parents and communities to collaborate in the college and career-planning and advising process.	Community Engagement	01/07/2013	05/30/2017	\$500	Principals Guidance Counselors Parent Involvement Coordinator

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Teacher Support	District will provide instructional coaches to work with Gap Groups and provide teacher support.	Professional Learning	09/01/2014	06/30/2015	\$69000	Instructional Coaches, Principals, Asst. Principals
Parent/Student Breakfast	In order to bring parents into schools, the Upper and Lower Elementary will have Doughnuts with Dad and Muffins with Mom assemblies.	Parent Involvement	01/01/2013	05/30/2017	\$200	Parent Involvement Coordinator
Rtl	Rtl will continue to be implemented to provide intervention strategies in reading for Hispanic students	Academic Support Program	09/01/2014	06/30/2015	\$69000	Building Principals, Instructional Coaches
Rtl	Rtl will continue to be implemented to provide intervention strategies in reading for students with disabilities	Academic Support Program	09/01/2014	06/30/2015	\$69000	Principals, Instructional Coaches, Special Education Teachers
Total					\$257700	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Rtl-COMPASS/Other research-based intervention, and/or small group instruction	Students in grades K-8 will utilize COMPASS with fidelity	Academic Support Program	08/09/2012	05/30/2017	\$17000	Asst. Superintendent, Principals, and Assistant Principals
Total					\$17000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
COMPASS	Utilize COMPASS to help identify and improve reading achievement of students with disabilities	Other	09/01/2014	06/30/2015	\$17000	Instructional Coaches, Special Education Teachers, principals
Support Services	The following services will support students of the Wildcat Academy: Credit Recovery, site visits, increase career-related activities, expand hours of operation	Academic Support Program	09/01/2014	06/30/2015	\$1000	Wildcat Academy Principal DPP

KDE Comprehensive Improvement Plan for Districts

Gallatin County

School Messenger	The district will use School Messenger phone system that can contact parents automatically and deliver messages at a moment's notice. Teachers and coaches can also use Remind 101 and school newsletter to contact parents about assignments and events.	Parent Involvement	01/07/2013	05/30/2017	\$3600	Principals Assistant Superintendent Parent Involvement Coordinator
Career Pathways	Utilize the ILP to enroll students in CTE Career Pathways based on career interest. iLead Academy	Career Preparation/Orientation	08/01/2013	05/30/2015	\$75000	Counselor, Principal, Asst. Principal, CTE Coordinator
MAP	Utilize MAP to help identify Non-duplicated Gap Group students who need to improve math skills	Other	09/01/2014	06/30/2015	\$19000	Instructional Coaches, Principals, Asst. Principals
MAP	Utilize MAP to help identify and improve reading skills of students with disabilities	Other	09/01/2014	06/30/2015	\$19000	Principals, Instructional Coaches
COMPASS	Utilize COMPASS to help identify and improve math skills of Non-duplicated Gap Group students	Other	09/01/2014	06/30/2015	\$17000	Principals, Instructional Coaches, Asst. Principals
Site Visits	Students will visit factories/industries	Career Preparation/Orientation	09/01/2014	06/30/2015	\$3000	Counselors Principals
Student Rewards	Students will be rewarded for attendance per month/per year	Other	09/01/2014	06/30/2015	\$2000	DPP
Total					\$156600	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technical Assistance	Identify coaches to provide on-going technical assistance on the creation of lesson plans in CIITS	Professional Learning	08/09/2012	05/31/2015	\$0	Asst. Superintendent
Technical Assistance	Continue to use 2 district CIITS administrators for dissemination of materials, collection of data, and data on who participated in training. CIITS administrators will provide support of CIITS building coaches as well as keeping timelines of goals to meet.	Professional Learning	05/01/2012	05/31/2015	\$5416	Asst. Superintendent, 2 administrative coaches

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Professional Development	Provide travel reimbursement for administrators and teachers to travel for trainings	Professional Learning	05/01/2012	05/31/2015	\$1215	Asst. Superintendent
Professional Learning	All teachers shall participate; training and materials will be provided by key teacher leaders knowledgeable in the use of the application (on-going training to incorporate new teachers on a needed basis)(in lesson plans, assessment, and uploading curriculum)	Professional Learning	08/09/2012	05/31/2015	\$11332	Asst. Superintendent, 4 Teacher Leaders
Total					\$17963	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Alignment	Align CTE (Career and Technical Education) curriculum with KOSSA, industry standards and common core standards (strategy: course and assessment alignment)	Career Preparation/Orientation	01/07/2013	05/30/2017	\$0	CTE Teachers
Facebook	Superintendent will develop Facebook page to communicate with all stakeholders	Parent Involvement	01/07/2013	05/30/2017	\$0	Superintendent, Administrative Assistant
Electronic Communication	Parent Involvement Coordinator will provide a web page to keep parents up to date on school information and school events via updates from principals and administrators.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator
CIITS	Teachers will develop, design, implement and analyze formative reading and math assessments in CIITS	Academic Support Program	12/03/2012	05/30/2017	\$0	Assistant Superintendent, CIITS Team
Professional Development	Discuss with special education teachers individually to discuss progress, needs, instructional strategies, test scores, progress data, and trainings needed.	Professional Learning	10/01/2014	06/30/2015	\$0	Director of Special Education
Professional Development	Continue to update all principals and assistant principals in the New Principal Effectiveness System.	Professional Learning	01/31/2013	06/30/2015	\$0	Superintendent, Assistant Superintendent, Middle School Assistant Principal
Rtl	Rtl - All schools will have a specific dedicated time for Rtl	Academic Support Program	01/02/2013	05/30/2017	\$0	Principals, Instructional Coaches
COMPASS	Teachers will monitor students' COMPASS goals monthly for Math and Reading (K-8)	Academic Support Program	01/01/2013	06/30/2015	\$0	Instructional Coaches, Asst. Superintendent

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Professional Development	Research vocabulary strategies as a department focus, then customize it to different levels	Professional Learning	10/01/2014	06/30/2015	\$0	Director of Special Education
Student Schedule	Assign 9th grade students a career pathway based on the ILP, Explore results and Interest inventories, while meeting the regular graduation requirements	Direct Instruction	04/15/2013	04/24/2017	\$0	High School Counselor
MAP	The district will implement MAP assessment 3 times per year and analyze results	Academic Support Program	11/26/2012	05/30/2017	\$0	Assistant Superintendent, Principals and Assistant Principals, MAP teachers
Parental Involvement Meetings	Quarterly district parental involvement meetings will be held in conjunction with PTSO meetings in the district.	Parent Involvement	01/07/2013	05/30/2017	\$0	Parent Involvement Coordinator
Teacher Evaluation	Identify teachers who are evaluated as exemplary, accomplished or developing, or ineffective under the statewide evaluation system and increase the number of Accomplished and Proficient.	Professional Learning	08/01/2015	05/31/2020	\$0	Principals
Communication	Increase correspondence and communication to Hispanic families in home language to increase parent awareness of student progress and achievement.	Other	09/01/2014	06/30/2015	\$0	Teachers, Counselors, Principals
ESL	ESL teacher will collaborate with ELA teachers to provide additional support for ESL students	Academic Support Program	10/20/2014	06/30/2016	\$0	Principal Instructional Coach ESL Teacher
Curriculum Alignment - Math	Review curriculum in math to ensure it is rigorous and aligned with KCAS	Other	01/01/2013	06/30/2015	\$0	Asst. Superintendent, Principals, Asst. Principals
Professional Development	Provide specific PD for principals and Central Office Administrators to enhance principal effectiveness training through Edviation	Professional Learning	01/01/2013	06/30/2015	\$0	Assistant Superintendent
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students (strategy: Academic and Career Advising).	Academic Support Program	08/09/2013	05/29/2015	\$0	HS/MS counselors to coordinate business volunteers
District Newsletter	Create electronic district newsletter to inform all stakeholders about district initiatives, policies, events, and news	Parent Involvement	01/07/2013	05/30/2016	\$0	Superintendent, Asst. Superintendent, Administrative Assistant, Secretary

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Teacher Training on New Teacher Evaluation System	Train new teachers in the Charlotte Danielson Framework utilizing the modules in PD360 within CIITS or face-to-face training with certified administrator.	Professional Learning	11/01/2015	12/30/2017	\$0	Superintendent, Assistant Superintendent, Director of Special Education, Principals, Assistant Principals
Open House/Informational Activities	Each school will have at least 2 activities that focus on parental information regarding career and colleges and ILP. Whether it deals with saving, curriculum, enrollment etc., it will focus on students and parents being educated and fostering students to make a successful transition to adult life.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator Principals
Volunteer sign-ups	Schools will use a volunteer sign-up via Raptor, registration, newsletters, websites, or school events for parents to help out in the district.	Parent Involvement	01/07/2013	05/30/2017	\$0	Parent Involvement Coordinator
Special Education	Daily time will be allotted to ensure that IEP goals are addressed	Academic Support Program	10/01/2014	06/30/2016	\$0	Principal, Instructional Coaches, Special Education Teacher
Professional Development	Teachers will participate in on-going professional development and Edviation as evidenced in review of each teacher's Professional Growth Plan.	Professional Learning	07/01/2015	05/31/2020	\$0	Asst. Superintendent
WorkKeys & ASVAB	Provide students with practice opportunities for the WorkKeys, ASVAB and KOSSA assessments (strategy: targeted interventions)	Career Preparation/Orientation	08/09/2012	05/30/2017	\$0	CTE Teachers
Goals for Schools	Attendance Goals will be set for each school	Other	09/01/2014	06/30/2015	\$0	DPP
Curriculum Alignment-Language Arts	Review curriculum in reading to ensure it is rigorous and aligned with KCAS	Other	01/01/2013	06/30/2015	\$0	Asst. Superintendent, Principals, Asst. Principals
ILP	All Students in grades 6th through 12 will use the state ILP	Academic Support Program	01/07/2013	05/30/2017	\$0	Middle and High School Counselors
Professional Development	Provide training on updates during faculty meetings and during the District Instructional Leadership Team Meetings on the new Teacher Effectiveness System.	Professional Learning	11/28/2012	05/31/2015	\$0	Superintendent, Assistant Superintendent, Principals
Truancy Diversion	Students with excessive absenteeism will participate in Truancy Diversion	Academic Support Program	09/01/2014	06/30/2015	\$0	School Counselors DPP

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Parent Survey	The Parent Involvement Coordinator will survey parents to determine barriers and to establish new goals for improving parental involvement throughout the schools.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator
Instructional Strategies/PLC	Provide dedicated time at district level for instructional coaches and administrators to collaborate and discuss instructional strategies and identify needed PD for individual schools	Professional Learning	01/01/2015	06/30/2015	\$0	Assistant Superintendent Principals Instructional Coaches
Total					\$0	

Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Establish professional development training for staff to develop teaching strategies for students of Hispanic background	Professional Learning	09/01/2014	06/30/2015	\$1000	ELL Teacher, Instructional Coaches, Principal, Title III Coordinator
Total					\$1000	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Industry Certifications	Increase opportunity to earn Industry Certification in CTE courses	Career Preparation/Orientation	08/01/2013	05/30/2017	\$7500	CTE Teacher & Coordinator
Total					\$7500	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Volunteer sign-ups	Schools will use a volunteer sign-up via Raptor, registration, newsletters, websites, or school events for parents to help out in the district.	Parent Involvement	01/07/2013	05/30/2017	\$0	Parent Involvement Coordinator
School Messenger	The district will use School Messenger phone system that can contact parents automatically and deliver messages at a moment's notice. Teachers and coaches can also use Remind 101 and school newsletter to contact parents about assignments and events.	Parent Involvement	01/07/2013	05/30/2017	\$3600	Principals Assistant Superintendent Parent Involvement Coordinator
Parental Involvement Meetings	Quarterly district parental involvement meetings will be held in conjunction with PTSO meetings in the district.	Parent Involvement	01/07/2013	05/30/2017	\$0	Parent Involvement Coordinator
Transition	There will be a parent and student day/night for K, 2nd, 5th and 8th grade students to ease the transition into their new school.	Parent Involvement	01/07/2013	05/30/2017	\$0	Principals Parent Involvement Coordinator
Teacher Training on New Teacher Evaluation System	Train new teachers in the Charlotte Danielson Framework utilizing the modules in PD360 within CIITS or face-to-face training with certified administrator.	Professional Learning	11/01/2015	12/30/2017	\$0	Superintendent, Assistant Superintendent, Director of Special Education, Principals, Assistant Principals
Professional Development	Provide training on updates during faculty meetings and during the District Instructional Leadership Team Meetings on the new Teacher Effectiveness System.	Professional Learning	11/28/2012	05/31/2015	\$0	Superintendent, Assistant Superintendent, Principals
Professional Development	Continue to update all principals and assistant principals in the New Principal Effectiveness System.	Professional Learning	01/31/2013	06/30/2015	\$0	Superintendent, Assistant Superintendent, Middle School Assistant Principal

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Electronic Communication	Parent Involvement Coordinator will provide a web page to keep parents up to date on school information and school events via updates from principals and administrators.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator
Parent Involvement Coordinator	The district will provide and maintain the Parent Involvement Coordinator to coordinate and provide assistance to schools in relation to parent involvement. Each school will provide one parent volunteer leader.	Parent Involvement	01/01/2013	05/30/2017	\$15000	Director of Districtwide Services Parent Involvement Coordinator
Parent Survey	The Parent Involvement Coordinator will survey parents to determine barriers and to establish new goals for improving parental involvement throughout the schools.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator
Open House/Informational Activities	Each school will have at least 2 activities that focus on parental information regarding career and colleges and ILP. Whether it deals with saving, curriculum, enrollment etc., it will focus on students and parents being educated and fostering students to make a successful transition to adult life.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator Principals
Professional Development	Provide specific PD for principals and Central Office Administrators to enhance principal effectiveness training through Edviation	Professional Learning	01/01/2013	06/30/2015	\$0	Assistant Superintendent
Facebook	Superintendent will develop Facebook page to communicate with all stakeholders	Parent Involvement	01/07/2013	05/30/2017	\$0	Superintendent, Administrative Assistant
District Newsletter	Create electronic district newsletter to inform all stakeholders about district initiatives, policies, events, and news	Parent Involvement	01/07/2013	05/30/2016	\$0	Superintendent, Asst. Superintendent, Administrative Assistant, Secretary
College Awareness	Enhance the college going culture: Establish a college day where all students (P-12) wear college shirts and career day where all students (grades 6-12) dress in career related to their ILP choice (strategy: academic a career advising) *Sponsor annual High School and beyond Career Fair *Take students on industry tours	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	All Counselors/ School Principals/ CTE Coordinator
Professional Learning	All teachers shall participate; training and materials will be provided by key teacher leaders knowledgeable in the use of the application (on-going training to incorporate new teachers on a needed basis)(in lesson plans, assessment, and uploading curriculum)	Professional Learning	08/09/2012	05/31/2015	\$11332	Asst. Superintendent, 4 Teacher Leaders
Technical Assistance	Identify coaches to provide on-going technical assistance on the creation of lesson plans in CIITS	Professional Learning	08/09/2012	05/31/2015	\$0	Asst. Superintendent

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Technical Assistance	Continue to use 2 district CIITS administrators for dissemination of materials, collection of data, and data on who participated in training. CIITS administrators will provide support of CIITS building coaches as well as keeping timelines of goals to meet.	Professional Learning	05/01/2012	05/31/2015	\$5416	Asst. Superintendent, 2 administrative coaches
Professional Development	Provide travel reimbursement for administrators and teachers to travel for trainings	Professional Learning	05/01/2012	05/31/2015	\$1215	Asst. Superintendent
MAP	The district will implement MAP assessment 3 times per year and analyze results	Academic Support Program	11/26/2012	05/30/2017	\$0	Assistant Superintendent, Principals and Assistant Principals, MAP teachers
Rtl	Rtl - All schools will have a specific dedicated time for Rtl	Academic Support Program	01/02/2013	05/30/2017	\$0	Principals, Instructional Coaches
Curriculum Alignment - Math	Review curriculum in math to ensure it is rigorous and aligned with KCAS	Other	01/01/2013	06/30/2015	\$0	Asst. Superintendent, Principals, Principals
Curriculum Alignment-Language Arts	Review curriculum in reading to ensure it is rigorous and aligned with KCAS	Other	01/01/2013	06/30/2015	\$0	Asst. Superintendent, Principals, Asst. Principals
CIITS	Teachers will develop, design, implement and analyze formative reading and math assessments in CIITS	Academic Support Program	12/03/2012	05/30/2017	\$0	Assistant Superintendent, CIITS Team
Certification	Provide professional development and testing for proficiency to perform observations of teachers for effectiveness.	Professional Learning	05/01/2012	06/30/2015	\$500	Asst. Superintendent
Professional Development	Teachers will participate in on-going professional development and Edviation as evidenced in review of each teacher's Professional Growth Plan.	Professional Learning	07/01/2015	05/31/2020	\$0	Asst. Superintendent
Teacher Evaluation	Identify teachers who are evaluated as exemplary, accomplished or developing, or ineffective under the statewide evaluation system and increase the number of Accomplished and Proficient.	Professional Learning	08/01/2015	05/31/2020	\$0	Principals
Communication	Increase correspondence and communication to Hispanic families in home language to increase parent awareness of student progress and achievement.	Other	09/01/2014	06/30/2015	\$0	Teachers, Counselors, Principals

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Professional Development	Establish professional development training for staff to develop teaching strategies for students of Hispanic background	Professional Learning	09/01/2014	06/30/2015	\$1000	ELL Teacher, Instructional Coaches, Principal, Title III Coordinator
Rtl	Rtl will continue to be implemented to provide intervention strategies in reading for Hispanic students	Academic Support Program	09/01/2014	06/30/2015	\$69000	Building Principals, Instructional Coaches
ESS	Students will be provided ESS services to develop reading skills	Academic Support Program	09/01/2014	06/30/2015	\$10000	ESS Teachers
Teacher Support	District will provide instructional coaches to work with Gap Groups and provide teacher support.	Professional Learning	09/01/2014	06/30/2015	\$69000	Instructional Coaches, Principals, Asst. Principals
Rtl	Rtl will continue to be implemented to provide intervention strategies in math for Non-duplicated Gap Group students	Academic Support Program	09/01/2014	06/30/2015	\$50000	Instructional Coaches, Principals
ESS Support	Non-duplicated Gap Group students will be provided ESS services to develop math skills	Academic Support Program	09/01/2014	06/30/2015	\$10000	ESS Teachers
MAP	Utilize MAP to help identify Non-duplicated Gap Group students who need to improve math skills	Other	09/01/2014	06/30/2015	\$19000	Instructional Coaches, Principals, Asst. Principals
COMPASS	Utilize COMPASS to help identify and improve math skills of Non-duplicated Gap Group students	Other	09/01/2014	06/30/2015	\$17000	Principals, Instructional Coaches, Asst. Principals
MAP	Utilize MAP to help identify and improve reading skills of students with disabilities	Other	09/01/2014	06/30/2015	\$19000	Principals, Instructional Coaches
ESS	Students with disabilities will be provided ESS services to develop reading skills	Academic Support Program	09/01/2014	06/30/2015	\$10000	ESS Teachers
Rtl	Rtl will continue to be implemented to provide intervention strategies in reading for students with disabilities	Academic Support Program	09/01/2014	06/30/2015	\$69000	Principals, Instructional Coaches, Special Education Teachers
Professional Development	Train all principals on principal recalibration for principal evaluations	Professional Learning	07/01/2014	05/29/2015	\$1000	Asst. Superintendent

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Professional Development	Discuss with special education teachers individually to discuss progress, needs, instructional strategies, test scores, progress data, and trainings needed.	Professional Learning	10/01/2014	06/30/2015	\$0	Director of Special Education
Professional Development	Research vocabulary strategies as a department focus, then customize it to different levels	Professional Learning	10/01/2014	06/30/2015	\$0	Director of Special Education
Professional Development	Provide any trainings or materials necessary and deemed feasible to achieve increasing student progress	Professional Learning	10/01/2014	06/30/2015	\$1000	Director of Special Education
OPGES	Develop and implement OPGES into the CEP	Professional Learning	01/01/2015	06/30/2016	\$104	Assistant Superintendent Principals
Instructional Strategies/PLC	Provide dedicated time at district level for instructional coaches and administrators to collaborate and discuss instructional strategies and identify needed PD for individual schools	Professional Learning	01/01/2015	06/30/2015	\$0	Assistant Superintendent Principals Instructional Coaches
ESL	ESL teacher will collaborate with ELA teachers to provide additional support for ESL students	Academic Support Program	10/20/2014	06/30/2016	\$0	Principal Instructional Coach ESL Teacher
Special Education	Daily time will be allotted to ensure that IEP goals are addressed	Academic Support Program	10/01/2014	06/30/2016	\$0	Principal, Instructional Coaches, Special Education Teacher
Truancy Diversion	Students with excessive absenteeism will participate in Truancy Diversion	Academic Support Program	09/01/2014	06/30/2015	\$0	School Counselors DPP
Goals for Schools	Attendance Goals will be set for each school	Other	09/01/2014	06/30/2015	\$0	DPP
Student Rewards	Students will be rewarded for attendance per month/per year	Other	09/01/2014	06/30/2015	\$2000	DPP
Total					\$384667	

Gallatin County Upper Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent/Student Breakfast	In order to bring parents into schools, the Upper and Lower Elementary will have Doughnuts with Dad and Muffins with Mom assemblies.	Parent Involvement	01/01/2013	05/30/2017	\$200	Parent Involvement Coordinator

KDE Comprehensive Improvement Plan for Districts

Gallatin County

COMPASS	Teachers will monitor students' COMPASS goals monthly for Math and Reading (K-8)	Academic Support Program	01/01/2013	06/30/2015	\$0	Instructional Coaches, Asst. Superintendent
RtI-COMPASS/Other research-based intervention, and/or small group instruction	Students in grades K-8 will utilize COMPASS with fidelity	Academic Support Program	08/09/2012	05/30/2017	\$17000	Asst. Superintendent, Principals, and Assistant Principals
COMPASS	Utilize COMPASS to help identify and improve reading achievement of students with disabilities	Other	09/01/2014	06/30/2015	\$17000	Instructional Coaches, Special Education Teachers, principals
Total					\$34200	

Gallatin County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	The High School and Middle School will utilize KDE's organizational framework for Operation Preparation, a joint initiative of KDE and the Office of Workforce Development. A community-based volunteer advising program that provides a powerful opportunity for schools, students, parents and communities to collaborate in the college and career-planning and advising process.	Community Engagement	01/07/2013	05/30/2017	\$500	Principals Guidance Counselors Parent Involvement Coordinator
ILP	All Students in grades 6th through 12 will use the state ILP	Academic Support Program	01/07/2013	05/30/2017	\$0	Middle and High School Counselors
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students (strategy: Academic and Career Advising).	Academic Support Program	08/09/2013	05/29/2015	\$0	HS/MS counselors to coordinate business volunteers
COMPASS	Teachers will monitor students' COMPASS goals monthly for Math and Reading (K-8)	Academic Support Program	01/01/2013	06/30/2015	\$0	Instructional Coaches, Asst. Superintendent
RtI-COMPASS/Other research-based intervention, and/or small group instruction	Students in grades K-8 will utilize COMPASS with fidelity	Academic Support Program	08/09/2012	05/30/2017	\$17000	Asst. Superintendent, Principals, and Assistant Principals

KDE Comprehensive Improvement Plan for Districts

Gallatin County

COMPASS	Utilize COMPASS to help identify and improve reading achievement of students with disabilities	Other	09/01/2014	06/30/2015	\$17000	Instructional Coaches, Special Education Teachers, principals
Support Services	The following services will support students of the Wildcat Academy: Credit Recovery, site visits, increase career-related activities, expand hours of operation	Academic Support Program	09/01/2014	06/30/2015	\$1000	Wildcat Academy Principal DPP
Site Visits	Students will visit factories/industries	Career Preparation/Orientation	09/01/2014	06/30/2015	\$3000	Counselors Principals
Leader In Me	Middle School teachers will participate in professional development training by visiting other schools who have implemented Leader In Me	Professional Learning	01/01/2015	06/30/2015	\$2000	MS Principal Asst. Superintendent
					Total	\$40500

Gallatin County Lower Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent/Student Breakfast	In order to bring parents into schools, the Upper and Lower Elementary will have Doughnuts with Dad and Muffins with Mom assemblies.	Parent Involvement	01/01/2013	05/30/2017	\$200	Parent Involvement Coordinator
COMPASS	Teachers will monitor students' COMPASS goals monthly for Math and Reading (K-8)	Academic Support Program	01/01/2013	06/30/2015	\$0	Instructional Coaches, Asst. Superintendent
RtI-COMPASS/Other research-based intervention, and/or small group instruction	Students in grades K-8 will utilize COMPASS with fidelity	Academic Support Program	08/09/2012	05/30/2017	\$17000	Asst. Superintendent, Principals, and Assistant Principals
COMPASS	Utilize COMPASS to help identify and improve reading achievement of students with disabilities	Other	09/01/2014	06/30/2015	\$17000	Instructional Coaches, Special Education Teachers, principals
					Total	\$34200

Gallatin County High School

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	The High School and Middle School will utilize KDE's organizational framework for Operation Preparation, a joint initiative of KDE and the Office of Workforce Development. A community-based volunteer advising program that provides a powerful opportunity for schools, students, parents and communities to collaborate in the college and career-planning and advising process.	Community Engagement	01/07/2013	05/30/2017	\$500	Principals Guidance Counselors Parent Involvement Coordinator
ILP	All Students in grades 6th through 12 will use the state ILP	Academic Support Program	01/07/2013	05/30/2017	\$0	Middle and High School Counselors
Student Schedule	Assign 9th grade students a career pathway based on the ILP, Explore results and Interest inventories, while meeting the regular graduation requirements	Direct Instruction	04/15/2013	04/24/2017	\$0	High School Counselor
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students (strategy: Academic and Career Advising).	Academic Support Program	08/09/2013	05/29/2015	\$0	HS/MS counselors to coordinate business volunteers
WorkKeys & ASVAB	Provide students with practice opportunities for the WorkKeys, ASVAB and KOSSA assessments (strategy: targeted interventions)	Career Preparation/Orientation	08/09/2012	05/30/2017	\$0	CTE Teachers
Curriculum Alignment	Align CTE (Career and Technical Education) curriculum with KOSSA, industry standards and common core standards (strategy: course and assessment alignment)	Career Preparation/Orientation	01/07/2013	05/30/2017	\$0	CTE Teachers
Special Education	Students with disabilities will visit Carl Perkins Training Center in order to explore various career opportunities	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	Principal, Special Needs Teachers and Director of Special Education
Industry Certifications	Increase opportunity to earn Industry Certification in CTE courses	Career Preparation/Orientation	08/01/2013	05/30/2017	\$7500	CTE Teacher & Coordinator
Career Pathways	Utilize the ILP to enroll students in CTE Career Pathways based on career interest. iLead Academy	Career Preparation/Orientation	08/01/2013	05/30/2015	\$75000	Counselor, Principal, Asst. Principal, CTE Coordinator
Support Services	The following services will support students of the Wildcat Academy: Credit Recovery, site visits, increase career-related activities, expand hours of operation	Academic Support Program	09/01/2014	06/30/2015	\$1000	Wildcat Academy Principal DPP

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Site Visits	Students will visit factories/industries	Career Preparation/Orientation	09/01/2014	06/30/2015	\$3000	Counselors Principals
					Total	\$87500

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

The administrators, faculty, staff, and board and community members have analyzed district assessment data and school testing data to identify areas of strengths and weaknesses. The data shows that the district needs to implement activities that will enable our students to become proficient in math and reading and create proficient programs in the arts and humanities, writing, and practical living and career studies. Data analyzed for the needs assessment included, but was not limited to, K-PREP data, School Report Card data, ACT, EXPLORE, PLAN data, MAP data, KOSSA, COMPASS, WorkKeys data, attendance data, ESS data, TELL Survey results, as well as other formative and summative assessment information.

The team reviewed all assessment data and from that data, goals objectives were developed for the CDIP. Modifications to the 2013-2014 CDIP were made to update percentages of needed increase in academic content areas and graduation rate. New strategies were added to address non-duplicated gap group category. Also, more focus was placed on the College and Career component.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

The Graduation Rate improved and exceeded the state Graduation Rate. The Upper Elementary School and High School met its Annual Measurable Objective (AMO) Goal. Data showed increases in our averaged combined reading and math scores for elementary and end-of course scores.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

As a district, we will look at closing the gap for the non-duplicated gap group in reading and math. Activities will target College and Career Readiness. The High School will continue to implement the Quality Core curriculum and utilize E-Prep to increase ACT scores. More intentional strategies will be designed to address Career Pathways for high school students. We will increase the number of students who are enrolled in CTE Career Pathways and the number of students earning industry certifications and/or passing the KOSSA exam for career readiness. In addition, strategies and actions will address curriculum alignment, evaluation of assessment strategies, as we continually monitor and modify instruction to meet student needs and support proficient student work. We will provide professional development to address the goals of the plan and include parental communication and involvement.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

The staff will continue to review interim assessments, MAP scores, goals progress and make changes in instruction as needed. The district will monitor continuous improvement through CIITS. Principals report progress to the SBDM and the board on a monthly basis.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Next steps include continued refinement of clear expectations and progress monitoring of individual and aggregate student performance within the context of professional learning communities. The district will monitor and support building needs to make efforts to promote student success.

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable Distribution:** poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Increase the percentage of effective teachers by utilizing the New Teacher Effectiveness System.

Measurable Objective 1:

collaborate to increase the percentage of educators who participate in formal online or face-to-face professional learning experiences in CIITS and increase the percentage of educators accessing professional learning opportunities through the PD arm of EDS by 05/31/2020 as measured by the percentage of teachers who participate in on-going professional development as evidenced in the teacher's Professional Growth Plan..

Strategy1:

Professional Learning - Teachers will participate in professional learning experiences on the use of CIITS and access professional learning opportunities through the PD arm of EDS.

Category:

Research Cited:

Activity - Teacher Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify teachers who are evaluated as exemplary, accomplished or developing, or ineffective under the statewide evaluation system and increase the number of Accomplished and Proficient.	Professional Learning			08/01/2015	05/31/2020	\$0 - No Funding Required	Principals

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in on-going professional development and Edivation as evidenced in review of each teacher's Professional Growth Plan.	Professional Learning			07/01/2015	05/31/2020	\$0 - No Funding Required	Asst. Superintendent

Activity - OPGES	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement OPGES into the CEP	Professional Learning			01/01/2015	06/30/2016	\$104 - State Funds	Assistant Superintendent Principals

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Measurable Objective 2:

collaborate to continue to train all teachers in the New Teacher Effectiveness System. by 06/30/2015 as measured by student growth on the state assessment..

Strategy1:

Professional Development - Continue to provide teachers with ongoing PD related to the Charlotte Danielson Framework.

Train teachers on the new Teacher Effectiveness System.

Category:

Research Cited: Charlotte Danielson Framework

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide training on updates during faculty meetings and during the District Instructional Leadership Team Meetings on the new Teacher Effectiveness System.	Professional Learning			11/28/2012	05/31/2015	\$0 - No Funding Required	Superintendent, Assistant Superintendent, Principals

Activity - Teacher Training on New Teacher Evaluation System	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train new teachers in the Charolotte Danielson Framework utilizing the modules in PD360 within CIITS or face-to-face training with certified administrator.	Professional Learning			11/01/2015	12/30/2017	\$0 - No Funding Required	Superintendent, Assistant Superintendent, Director of Special Education, Principals, Assistant Principals

Goal 2:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to Increase the college and career ready percentage from 49.1% to 60.5% by 06/30/2015 as measured by the Unbridled Learning CCR Formula.

Strategy1:

College and Career Ready - This strategy will work in developing students' awareness of college options as well as incorporating career strategies into the school to help students make the best decisions if not following the college pathway.

Category:

Research Cited: Operation Preparation/CTE curriculum

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Align CTE (Career and Technical Education) curriculum with KOSSA, industry standards and common core standards (strategy: course and assessment alignment)	Career Preparation/Orientation			01/07/2013	05/30/2017	\$0 - No Funding Required	CTE Teachers

Activity - WorkKeys & ASVAB	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide students with practice opportunities for the WorkKeys, ASVAB and KOSSA assessments (strategy: targeted interventions)	Career Preparation/Orientation			08/09/2012	05/30/2017	\$0 - No Funding Required	CTE Teachers

Activity - Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with disabilities will visit Carl Perkins Training Center in order to explore various career opportunities	Career Preparation/Orientation			01/07/2013	05/30/2017	\$500 - IDEA	Principal, Special Needs Teachers and Director of Special Education

Activity - Site Visits	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will visit factories/industries	Career Preparation/Orientation			09/01/2014	06/30/2015	\$3000 - General Fund	Counselors Principals

Activity - Career Pathways	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the ILP to enroll students in CTE Career Pathways based on career interest. iLead Academy	Career Preparation/Orientation			08/01/2013	05/30/2015	\$75000 - General Fund	Counselor, Principal, Asst. Principal, CTE Coordinator

Activity - Industry Certifications	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase opportunity to earn Industry Certification in CTE courses	Career Preparation/Orientation			08/01/2013	05/30/2017	\$7500 - Perkins	CTE Teacher & Coordinator

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Activity - College Awareness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Enhance the college going culture: Establish a college day where all students (P-12) wear college shirts and career day where all students (grades 6-12) dress in career related to their ILP choice (strategy: academic a career advising) *Sponsor annual High School and beyond Career Fair *Take students on industry tours	Career Preparation/Orientation			01/07/2013	05/30/2017	\$500 - Other	All Counselors/ School Principals/ CTE Coordinator

Activity - Operation Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop, promote, and implement Operation Preparation for 8th and 10th grade students (strategy: Academic and Career Advising).	Academic Support Program			08/09/2013	05/29/2015	\$0 - No Funding Required	HS/MS counselors to coordinate business volunteers

Strategy2:

Professional Learning - Develop teachers' awareness in making students college and career ready through professional development training of Leader In Me

Category: Professional Learning & Support

Research Cited:

Activity - Leader In Me	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School teachers will participate in professional development training by visiting other schools who have implemented Leader In Me	Professional Learning			01/01/2015	06/30/2015	\$2000 - State Funds	MS Principal Asst. Superintendent

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

District will increase the number of parents involved in school activities and increase the number of parent volunteer hours by 10%. The district will increase total number of actively engaged parents by 10%.

Measurable Objective 1:

collaborate to increase parent knowledge of district initiatives/policies, etc. to make them better decision-makers by 03/01/2015 as measured by 2015 TELL Survey.

Strategy1:

Communication - District will provide various avenues to communicate with parents to increase their awareness of district initiatives and

KDE Comprehensive Improvement Plan for Districts

Gallatin County

policies, etc.

Category:

Research Cited: Parental Involvement

Activity - District Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Create electronic district newsletter to inform all stakeholders about district initiatives, policies, events, and news	Parent Involvement			01/07/2013	05/30/2016	\$0 - No Funding Required	Superintendent, Asst. Superintendent, Administrative Assistant, Secretary

Activity - Facebook	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Superintendent will develop Facebook page to communicate with all stakeholders	Parent Involvement			01/07/2013	05/30/2017	\$0 - No Funding Required	Superintendent, Administrative Assistant

Measurable Objective 2:

collaborate to increase parental involvement by 10% by 05/30/2017 as measured by school volunteer log.

Strategy1:

Parent Involvement Activities - An avenue to bring parents into school and provide them with a successful experience with school.

Category:

Research Cited: Parental Involvement Survey

Activity - Open House/Informational Activities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will have at least 2 activities that focus on parental information regarding career and colleges and ILP. Whether it deals with saving, curriculum, enrollment etc., it will focus on students and parents being educated and fostering students to make a successful transition to adult life.	Parent Involvement			01/01/2013	05/30/2017	\$0 - No Funding Required	Parent Involvement Coordinator Principals

Activity - Parent/Student Breakfast	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In order to bring parents into schools, the Upper and Lower Elementary will have Doughnuts with Dad and Muffins with Mom assemblies.	Parent Involvement			01/01/2013	05/30/2017	\$200 - Title I Part A	Parent Involvement Coordinator

Strategy2:

School volunteer sign-ups - It will increase parental involvement in the district by showing volunteer opportunities available in the district.

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Category:

Research Cited: Parental Involvement

Activity - Volunteer sign-ups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will use a volunteer sign-up via Raptor, registration, newsletters, websites, or school events for parents to help out in the district.	Parent Involvement			01/07/2013	05/30/2017	\$0 - No Funding Required	Parent Involvement Coordinator

Strategy3:

Parent Workshops - To provide training for parents to be actively engaged in the school.

Category:

Research Cited: Parental Involvement

Activity - Transition	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
There will be a parent and student day/night for K, 2nd, 5th and 8th grade students to ease the transition into their new school.	Parent Involvement			01/07/2013	05/30/2017	\$0 - Other	Principals Parent Involvement Coordinator

Strategy4:

College and Career Readiness - To provide college and career advising by parents and community members for students in the 8th and 10th grade.

Category:

Research Cited: Parental Involvement

Activity - Operation Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The High School and Middle School will utilize KDE's organizational framework for Operation Preparation, a joint initiative of KDE and the Office of Workforce Development. A community-based volunteer advising program that provides a powerful opportunity for schools, students, parents and communities to collaborate in the college and career-planning and advising process.	Community Engagement			01/07/2013	05/30/2017	\$500 - Title I Part A	Principals Guidance Counselors Parent Involvement Coordinator

Strategy5:

Parental Communication - Increase communication to keep parents informed of school events, activities, and student information.

Category:

Research Cited: Parental Involvement Survey

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Activity - Parental Involvement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Quarterly district parental involvement meetings will be held in conjunction with PTSO meetings in the district.	Parent Involvement			01/07/2013	05/30/2017	\$0 - No Funding Required	Parent Involvement Coordinator

Activity - Parent Survey	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Parent Involvement Coordinator will survey parents to determine barriers and to establish new goals for improving parental involvement throughout the schools.	Parent Involvement			01/01/2013	05/30/2017	\$0 - No Funding Required	Parent Involvement Coordinator

Activity - Parent Involvement Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide and maintain the Parent Involvement Coordinator to coordinate and provide assistance to schools in relation to parent involvement. Each school will provide one parent volunteer leader.	Parent Involvement			01/01/2013	05/30/2017	\$15000 - Other	Director of Districtwide Services Parent Involvement Coordinator

Activity - School Messenger	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will use School Messenger phone system that can contact parents automatically and deliver messages at a moment's notice. Teachers and coaches can also use Remind 101 and school newsletter to contact parents about assignments and events.	Parent Involvement			01/07/2013	05/30/2017	\$3600 - General Fund	Principals Assistant Superintendent Parent Involvement Coordinator

Activity - Electronic Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent Involvement Coordinator will provide a web page to keep parents up to date on school information and school events via updates from principals and administrators.	Parent Involvement			01/01/2013	05/30/2017	\$0 - No Funding Required	Parent Involvement Coordinator

KDE Superintendent Assurances

Introduction

Assurances are intended to provide evidence that the Superintendent has shared and discussed in open board meetings the progress and performance in the areas of goals and targets for student achievement that have/have not been met as well as the operational requirements for the district and the operational needs for schools and support staff.

Evidence of these discussions is required to support all responses through the upload of Board Meeting Minutes that includes each of the areas and feedback received in conjunction with a Comprehensive District Improvement Plan that outlines “the plan” to address, monitor, track progress and sustainability in student achievement, and operational needs for both the district and schools.

Delivery Targets

Five year delivery goals are set for schools and districts to ensure that students are college and career-ready. Within the school and district goals Delivery Targets are set to identify the annual incremental growth needed to achieve the five year goal in the areas of Proficiency, College and Career Readiness, Achievement Gap, and Graduation Rate. These targets shall be used to set goals and monitor progress in student achievement throughout the instructional year.

Next Generation Professionals will be addressed through identifying the district’s plan for implementation of the Professional Growth and Effectiveness System for Teachers and Principals in the 2014-2015 school year. Supporting documentation for these responses can be provided by additional narrative responses, the district Certified Evaluation Plan and an APPROVED Waiver if applicable.

The Superintendent has communicated in open board meetings the progress of the goals and targets throughout the instructional year and has communicated the vision and strategy for moving the work forward through the Comprehensive District Improvement Plan (CDIP).

The CDIP discussions include updates on student achievement through the use of student performance data, goals and plans created to achieve and monitor student success and areas for improvement, sustainability of growth and resources used for student achievement, and measuring the effectiveness of teachers and principals.

	Statement or Question	Response	Rating
1. Proficiency:	Increase the averaged combined reading and math K-Prep scores for elementary students.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
2. Proficiency:	Increase the averaged combined reading and math K-Prep scores for middle students.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
3. Proficiency:	Increase the averaged combined reading and math EOC scores for high schools.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
4. Graduation Rate:	Increase the cohort graduation rate.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
5. College and Career Readiness:	Increase the percentage of students who graduate college and career ready.	Has Not Met District Targets	N/A

KDE Comprehensive Improvement Plan for Districts

Gallatin County

	Statement or Question	Response	Rating
6. Closing Achievement Gap:	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group.	Has Not Met District Targets	N/A

Label	Assurance	Response	Comment	Attachment
7. Next Generation Professionals for Teachers:	The district will:	Fully implement the Kentucky Professional Growth and Effectiveness System for Teachers in 2014-2015 as set forth in the district's Certified Evaluation Plan.		

Label	Assurance	Response	Comment	Attachment
8. Next Generation Professionals for Principals:	The district will:	Fully Implement the Kentucky Professional Growth and Effectiveness System for Principals in 2014-2015 as set forth in the District's Certified Evaluation Plan.		

Label	Assurance	Response	Comment	Attachment
9.	Delivery Targets and PGES implementation artifacts have been documented in The LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		Minutes from 10-16 Board Meeting

Resources and Support Systems

Resources and Support Systems identify the district’s operational areas and their status and progress. In open board meetings the Superintendent must have communicated the health and status of the operational budget for the district and ensures that the district is operating in compliance of all ethical, legal and policy standards of the district, state and federal government.

Label	Assurance	Response	Comment	Attachment
1. Operational Budget:	Establishes a balanced operational budget for school programs and activities which include correct prior year audit findings and submit a balanced working budget and tentative budget that includes the required 2% contingency.	Has developed a balanced Operational Budget		

Label	Assurance	Response	Comment	Attachment
2. Compliance:	Maintains compliance with legal, ethical and policy standards. External audit for 2014-2015 school year will indicate 0 violations of ethics and policy standards.	Is in compliance		

Label	Assurance	Response	Comment	Attachment
3. Direct Communication:	Effectively communicates the district's budget and resource allocation to the local board. Provides budget updates to the board at every regularly scheduled meeting.	Superintendent has provided budget and resource allocation updates		

Label	Assurance	Response	Comment	Attachment
4.	Delivery artifacts have been incorporated into the Superintendent assurances and documented in the artifacts in the areas of budget and resources of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		Board minutes 10 NOV 2014

Facilities/Support Systems

Facilities and Support Systems identify the operational needs and environment for district schools. In open board meetings the Superintendent must have communicated progress, actions taken and updates in the areas of instruction, materials, technology, educational materials and resources and overall environment from the KY TELL Survey. In non-KY TELL Survey years the Superintendent may explain progress and updates to the prior year targets.

	Statement or Question	Response	Rating
a)	Teachers have sufficient access to appropriate instructional materials.	Strongly Agree	N/A

	Statement or Question	Response	Rating
b)	Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	Strongly Agree	N/A

	Statement or Question	Response	Rating
c)	Teachers have access to reliable communication technology, including phones, faxes and email.	Strongly Agree	N/A

	Statement or Question	Response	Rating
d)	Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	Strongly Agree	N/A

	Statement or Question	Response	Rating
e)	Teachers have sufficient access to a broad range of professional support personnel.	Strongly Agree	N/A

	Statement or Question	Response	Rating
f)	The school environment is clean and well maintained.	Strongly Agree	N/A

	Statement or Question	Response	Rating
g)	Teachers have adequate space to work productively.	Strongly Agree	N/A

	Statement or Question	Response	Rating
h)	The physical environment of classrooms in the school supports teaching and learning.	Strongly Agree	N/A

KDE Comprehensive Improvement Plan for Districts

Gallatin County

	Statement or Question	Response	Rating
i)	The reliability and speed of internet connections in the school are sufficient to support instructional practices.	Strongly Agree	N/A

Label	Assurance	Response	Comment	Attachment
j)	Delivery artifacts have been incorporated into the Superintendent assurances and have been documented in the artifacts of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		

KDE Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes	This has not occurred nor do we anticipate an occurrence	

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

KDE Comprehensive Improvement Plan for Districts

Gallatin County

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		