

– Commonwealth of Kentucky –

DISTRICT REPORT CARD

for the 2005 - 2006 school year

Gallatin County

Ms. Dorothy Perkins, Superintendent
604 E Main St
P.O. Box 147
Warsaw, KY 41095
Phone: (859) 567-1820, Fax: (859) 567-4528
Email: dbperkins@gallatin.k12.ky.us
District Enrollment: 1485

Our School Board Members

Becky Burgett Board member	David Morris Board Chairperson
Sonya Giles Board member	Dorothy Perkins Superintendent
Anita McFarland Board member	Joanie Rogers Board member

Dear Parents/Guardians:

This report card for the 2005 - 2006 school year contains important information about our district, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please contact us to see our Expanded Report Card.

About Our District:

“Maximizing Student Learning and Achievement” defines our mission to educate young people. Our academic coursework, extracurricular activities, and athletic programs reflect our belief that everything we do is student-centered. Gallatin County Schools serves approximately 1485 students in preschool through grade 12. The district includes an elementary, upper elementary, middle school, high school, and an alternative school. Presently, a new facility is under construction which will house the Upper Elementary and Middle School. The district is a rural community in Northern Kentucky located on the banks of the Ohio River within one hour of Cincinnati, Lexington, and Louisville. The county is the home of the Kentucky Speedway. Our teachers, administrators and staff members work diligently to provide quality educational and extra-curricular programs for all students.

How Our District Ensures Educational Equity: To ensure that all students will achieve at a high level regardless of race, gender, socio-economic status, or disability, student needs are assessed at each building level. Each school analyzes its assessment data to identify unmet needs and find ways to serve all students. The district as well as each school prepares an improvement plan to eliminate differences in academic performance disaggregated by race, gender, socio-economic status, and special populations. All students are given equal opportunity to participate in academic as well as extracurricular activities.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in

our district and throughout Kentucky.

KCCT Test	2005 Reading			2006 Reading			2005 Mathematics			2006 Mathematics			2006 Science			2006 Social Studies			2006 Writing			2006 Arts & Humanities			2006 PLVS			
	4th	7th	10th	4th	7th	10th	5th	8th	11th	5th	8th	11th	4th	7th	11th	5th	8th	11th	4th	7th	12th	5th	8th	11th	5th	8th	11th	
Novice	District	26%	9%	16%	12%	10%	19%	46%	33%	42%	34%	29%	27%	13%	28%	23%	31%	18%	27%	9%	23%	18%	49%	18%	26%	21%	19%	18%
	State	11%	8%	11%	10%	7%	14%	25%	23%	32%	19%	24%	31%	7%	22%	24%	19%	17%	19%	9%	19%	14%	25%	24%	23%	15%	18%	18%
Apprentice	District	34%	47%	54%	24%	40%	50%	32%	50%	38%	21%	44%	32%	42%	48%	36%	24%	50%	43%	53%	46%	56%	36%	40%	39%	29%	55%	27%
	State	22%	30%	51%	20%	30%	45%	30%	41%	33%	24%	42%	31%	35%	35%	37%	21%	42%	40%	44%	54%	54%	48%	28%	30%	24%	43%	27%
Proficient/ Distinguished	District	40%	44%	30%	64%	50%	31%	22%	16%	20%	46%	28%	41%	46%	24%	41%	44%	32%	30%	38%	30%	26%	14%	42%	35%	50%	26%	55%
	State	68%	62%	39%	70%	63%	40%	45%	36%	34%	57%	34%	38%	57%	43%	39%	61%	41%	41%	47%	27%	32%	27%	48%	47%	62%	39%	56%
Academic Index	District	66.6	77.9	70.4	86.9	78.4	70.8	54.4	56.8	52.2	69.4	61.9	71.7	79.8	61.1	68.6	71.8	68.4	65.1	72.4	62.6	62.5	44.9	72.2	66.8	73.7	64.2	80.3
	State	87.1	87	77.4	89.4	87.2	78	74.4	71	66.3	83.7	69.5	69.7	89.1	76.6	69.6	86	75.4	77.1	76.4	63.4	67.9	62.1	72.8	77.1	84.1	71.6	79.9

National Norm Referenced Test:

The national norm referenced test used in Kentucky, the CTBS, allows us to compare the basic skills of our students with national benchmarks established in 1996. These scores are reported in percentiles, or the percentage of students who fell below a particular score on the test. For example, “60%ile” indicates that the average student in our school scored equal to or better than 60 percent of all students across the nation who took the test.

National Norm Reference Test (CTBS)	Reading			Language Arts			Mathematics		
	(EOP)*	6th	9th	(EOP)*	6th	9th	(EOP)*	6th	9th
District	59%tile	51%tile	45%tile	51%tile	45%tile	38%tile	72%tile	55%tile	40%tile
State	58%tile	61%tile	58%tile	54%tile	53%tile	50%tile	65%tile	63%tile	51%tile
Nation	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile

*End of Primary

Other Measures:

The third component of CATS is our school’s performance in attendance, retention*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2004 - 2005 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	93.2%	6.9%	0.6%	88.9%
State	94.3%	3.3%	2.3%	82.9%

College	Military	Work	Voc/Tech Training	Work & PT	Not Successful

				School	
40.7%	2.5%	44.4%	3.7%	0%	8.6%
54%	2.2%	27.5%	5.4%	7%	3.9%

Our Learning Environment

School Safety: Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Procedures in Place in Our School for Drug and

Weapons Detection: Suspicions of drugs and weapons are reported to building principals for disciplinary actions according to board policy. Police officers and metal detectors are used periodically for detection and are available when needed. All students and parents are given a handbook with related policies. Administrators carry cell phones for immediate communication.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	3	3	0
Weapons Violations	0	0	0

Crisis management training is provided for administrators and staff. Visitors are required to check in at school offices. There are extensive camera systems in place in the hallways, grounds, and gym areas of the school buildings.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$9359	15:1	60%	4.1:1
State	\$9252	15:1	66%	3.7:1

How We Use Technology to Teach:

Students have the opportunity to use the internet to research topics to support their learning. Students utilize digital cameras and computers for learning. Staff also utilizes technology to enhance their instruction and to communicate with parents and staff through email and to maintain grade reports and IEP's. Schools utilize technology-based programs such as Accelerated Reader, Accelerated Math, Lightspan,

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1014	192	14	1927

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	2%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0%	3%
Average Years of Teaching Experience	8.1	11.7
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	100%	NA

	B.A.	M.A.	Rank I	Specialist	Ph.D.	Total Teachers
Professional Qualification of All Teachers in the District	30 27.0%	56 50.5%	25 22.5%	0 0%	0 0%	111 100%

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
All Students	319	71.61	335	78.70	320	54.45	312	67.67
White	299	72.76	319	78.14	306	55.04	292	68.21
African American	6	NA	4	NA	4	NA	8	NA
Asian	NA	NA	1	NA	NA	NA	NA	NA
Hispanic	7	NA	7	NA	1	NA	8	NA
Free/Red Lunch	163	63.40	159	72.95	168	49.52	157	60.88
Non-Free/Red Lunch	156	79.84	176	83.20	152	59.49	155	74.37
Limited English	5	NA	3	NA	1	NA	5	NA
Non-Limited English	314	71.84	332	78.55	319	54.59	306	67.75
Disability	41	NA	49	68.73	49	43.81	35	NA
No Disability	278	74.87	286	80.07	271	55.88	277	70.51
Male	157	64.59	162	72.31	162	50.42	156	68.77
Female	160	77.59	171	84.70	155	58.06	156	66.59
Students Excluded	NA	NA	3	NA	NA	NA	NA	NA

Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

ACT Five Year Trend:

The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our schools progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
2002	District	18.30	19.10	20.40	19.50	19.50
	State	19.30	19.30	20.40	20.10	19.90
2003	District	17.00	17.70	19.20	20.30	18.70
	State	19.50	19.30	20.60	20.30	20.10
2004	District	19.80	20.20	21.80	20.80	20.70
	State	19.60	19.60	20.70	20.30	20.20
2005	District	17.70	17.20	19.00	18.50	18.10
	State	19.70	19.60	20.70	20.30	20.20
2006	District	18.00	18.30	18.90	18.60	18.50
	State	20.00	19.80	20.90	20.40	20.40

Other Important Information About Our District

State Contest Results:

Two middle school students competed in the State Word Power Challenge; one student qualified for the State Geography Bee; a team competed at KYA and qualified for the final round of presentations. The High School band received distinguished and proficient ratings in competitions; a student won all-state jazz band. FFA was recognized on regional and state levels for Public Speaking. An art student was recognized regionally and placed in University sponsored art shows.

Extracurricular Activities:

Extracurricular activities include Academic Team, Honor Club, STLP, Homework Huddle, 4-H, Student Council, Bluegrass Band, Concert Band, Color Guard, Yearbook, FFA, BETA, SADD, Drama, FBLA, FCA, TSA, Art Club, Y-Club, Spirit Club, and Spanish Club. Sports include football, basketball, soccer, volleyball, tennis, softball, baseball, cheerleading, and cross country.

Awards and Recognitions:

Students are rewarded for their attendance, behavior, art talent, Straight A's, All A's and B's, Principal's Award, Student-of-the-Month, and Student-of-the-Year.

What We are Doing to Improve:

The District continues to support staff professional development to improve student achievement. Through Literacy First strategies, Accelerated Math, Extended School Services, the Comprehensive Improvement Plans, and technology, the staff impacts student learning.

How to Get More Information:

Contact our Superintendent or School Board Members using the district phone number , or visit our district office to see the Expanded District Report Card. More testing information and No Child Left Behind data is available at

