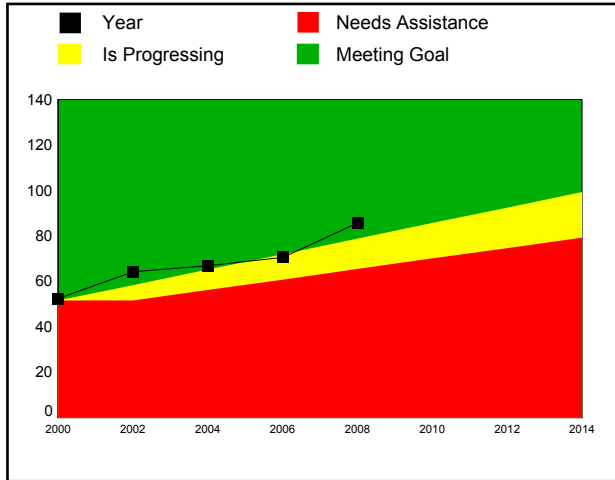


-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	51.5		52.3
2002	58.3	51.5	64.2
2004	65.1	56.1	66.8
2006	71.9	60.7	70.4
2008	78.8	65.4	85.6
2010	85.6	70	
2012	92.4	74.6	
2014	99.2	79.2	

Standard Error: 0.8

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Gallatin County Upper Elementary School

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School Enrollment: 241

Our School Council

Deborah Brown	Leslee Miles
Holly Roberts	Amanda Terrell
Tiffany Thomas	Dana Wesley

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Gallatin County Upper Elementary is a student-centered school with a caring and dedicated staff that is committed to student achievement. Our students gained over 6.5 points in reading and 10.8 in math on the 2007 CATS Assessment, as well as, gains in other content areas. In order to foster student's reading abilities we continue to implement Literacy 1st reading instruction. We expose students to higher order thinking, real life connections, and opportunities for students to excel in all areas of the Core Content. We provide explicit and direct instruction in order to meet the needs of each student.

How Our School Ensures

Educational Equity: Our school reviews instructional and assessment data on all students. This information allows us to identify areas of improvement and needs in order to develop plans for each child's full potential and educational equity. Our Reading Coach, Math Coach, ESS Program, and Gifted/Talented identification, as well as other enrichment opportunities including extra-curricular activities offer support to maximize student learning opportunities.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	6%	4%	18%	11%	5%	6%	5%	0%	NA	8%	8%	34%	20%
	District	6%	4%	18%	11%	5%	6%	5%	0%	NA	8%	8%	34%	20%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	24%	20%	30%	28%	30%	23%	50%	19%	NA	52%	27%	36%	13%
	District	24%	20%	30%	28%	30%	23%	50%	19%	NA	52%	27%	36%	13%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	69%	76%	52%	61%	65%	72%	44%	81%	NA	39%	64%	30%	67%
	District	69%	76%	52%	61%	65%	72%	44%	81%	NA	39%	64%	30%	67%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	95.7	102.2	79.1	89.9	93.8	96.7	82.9	96.7	NA	77.4	89.7	58.4	82.0
	District	95.7	102.2	79.1	89.9	93.8	96.7	82.9	96.7	NA	77.4	89.7	58.4	82.0
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	96.0%	0.0%
District	94.0%	3.7%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

All students receive a student handbook that contains the discipline policies and procedures. This handbook is reviewed with students and parents sign that they have reviewed the handbook. Students receive instruction in the effects and dangers of drugs, alcohol, and tobacco in practical living/science classes. Students are taught resistance skills and in making responsible choices. We also conduct lessons with students on Bullying issues that may arise in a school setting. All students and staff are responsible in the reporting of drugs, alcohol, tobacco, or weapons to the administration. All suspected and reported incidents are investigated and handled according to the district discipline policy.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$4270	16.0:1	100.0%	2.5:1
District	\$8581	18.0:1	92.2%	3.7:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Technology is integrated into our classroom instruction curriculum. Each teacher has internet access and a projector. Frequently United Streaming of informational videos on topics in the teacher's lesson enhances instruction. Each student attends a technology class in our school's lab with 28 computers. Students receive instruction in keyboarding, Microsoft word, and other software instructional programs. Video cameras and digital photos are used in various projects and activities throughout the school. Report cards and lesson planning are maintained on computer.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	168	34	2	285

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4.5%	0.9%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	7.9	7.9	11.8
Number of Teachers certified by the National Board for Professional Standards	0	5	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	27.2%	59.0%	9.0%	0.0%	4.5%	100%

Other Important Information About Our School

State Contest Results: The school's Academic Team placed first in the district and regional Governor's Cup competition.

Extracurricular Activities: The school offers Academic Team, STLP, 4-H and Honor Club to our students. The community provides athletic and scouts activities throughout each school year and summer. Students have the opportunity to play: soccer, t-ball, g-ball, baseball, basketball, football and cheerleading. Scouts for boys and girls are also available. The Family Resource Center provides enrichment classes and several activities throughout the summer.

Awards & Recognitions: Individual winners in the district and regional Governor's Cup Academic competition.

What We Are Doing To Improve: Our school supports staff professional development to improve student achievement. Teachers provide instruction based on best practices to impact student learning. Weekly team meetings, Monthly District Instructional Leader meetings, and professional book studies are used to enhance professional sharing among all staff. Parents are encouraged and welcomed at Gallatin County Upper Elementary.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	340	95.68	327	102.20	340	79.09	327	89.94	109	93.79	120	96.74
White	312	96.53	297	101.96	312	80.43	297	89.70	101	94.75	106	98.60
African-American	2	NA	2	NA	2	NA	2	NA	NA	NA	NA	NA
Asian	NA	NA	1	NA	NA	NA	1	NA	NA	NA	NA	NA
Hispanic	16	NA	15	NA	16	NA	15	NA	3	NA	10	NA
Free/Red Lunch	207	89.49	194	97.98	207	72.17	194	84.56	65	83.67	75	92.87
Non-Free/Red Lunch	133	105.29	133	108.36	133	89.83	133	97.82	44	108.77	45	103.22
Limited English	8	NA	2	NA	8	NA	2	NA	1	NA	1	NA
Non-Limited English	329	96.35	325	102.21	329	79.97	325	90.19	107	94.62	119	97.22
Disability	71	78.70	63	88.85	71	58.74	63	71.66	24	66.82	19	77.11
Non-Disability	269	100.16	264	105.38	269	84.45	264	94.32	85	101.42	101	100.45
Migrant	NA	NA	1	NA	NA	NA	1	NA	NA	NA	1	NA
Non-Migrant	340	95.68	326	102.20	340	79.09	326	89.98	109	93.79	119	96.89
Female	161	97.16	159	104.76	161	77.82	159	89.86	48	87.04	62	96.74
Male	179	94.34	168	99.78	179	80.22	168	90.04	61	99.12	58	96.76
Percentage Tested	340	100.00	328	99.70	340	100.00	328	99.70	109	100.00	120	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.