

Dear Families of 2nd grade Students,

Attached you will find Wildcat day pages for Days 1, 2, 3, 4, and 5. In an effort to conserve paper, we are attaching only 1 copy of the READO and MATHO menus. Please keep these with what you complete at home and ONLY return the ticket for the day. Please make sure to complete the **ticket for the appropriate day** as they are copied backwards so you can just rip off the one you need from the back of this packet.

As always if you have ANY questions, do not hesitate to contact your child's teacher through REMIND, email, or however you typically are in contact with your child's teacher.

Sincerely,

Second grade teachers (Ms. Nottingham, Mrs. Haddix, Mr. Spaulding, Mrs. Skidmore, and Mrs. Walters)

Reminder:

All 4 parts of the ticket should be completed in order for the work to be counted as finished and complete!

1. Reading Log: Every student should fill out the reading log AND follow the directions below.

2. Reading: Students may either complete 3 activities from the Read-o Menu, OR Complete 30 minutes of Compass Reading. Compass can be accessed at <https://www.thelearningodyssey.com/>

3. Math: Students may either complete 3 activities from the Math-O Menu, OR Complete 30 minutes of Sumdog or COMPASS math. Sumdog can be accessed at www.sumdog.com

4. Specials: Specials teachers have also created Specials Menus. Students are to pick one specials activity of their choice and complete it along with their reading and math.

STUDENTS MUST RETURN THE SNOW DAY TICKETS WITH COMPLETED WORK ON THE DAY WE RETURN! A TICKET MUST BE RETURNED FOR EACH SNOW DAY MISSED! ALL WORK MUST BE ATTACHED TO THE SNOW DAY TICKET WITH PARENT SIGNATURES!

Reading menu → MAKE SURE TO KEEP THIS.

R	E	A	D	O
Listen to mom or dad read a story. Draw a picture of your favorite thing that happened.	Read a story. Tell mom or dad the main idea of the story. Draw a picture.	Read a story and come up with a new title for the story.	Read a story by yourself.	Help mom or dad write a grocery list.
Read a story and tell mom or dad about the main characters.	Turn out the lights and read a story by flashlight.	Read a story with mom or dad and each of you tells what you like about the book	Read a story. Talk with mom or dad about the illustrations.	Pick a story to read. Make a prediction about the story before you start to read it.
Listen to mom or dad tell a story about something they remember about school. Draw a picture to go with their story	Listen to mom or dad tell a story about something that happened to them. Retell the story in your own words.	Write a story that has a beginning, middle, and end.	Read a story. Write down all the word wall words you can find.	Read a story to someone at your house. Draw a picture of your favorite character and tell why you like them.
Read a story and come up with a different ending.	Write a story.	Read a story. Write a letter to your character telling them something you think they should have done different.	Read a story and then write down as many words as you can think of to describe your character.	Read a story and draw a picture of the setting.
Read a story and then do a play to act it out.	Start your own newspaper. Write stories to report what is going on at your house.	Help mom or dad cook supper. Write directions on how to make one of the foods you had.	Write a story about the best snow day ever.	Call your grandparent and read them a story over the phone.

Math Menu → MAKE SURE TO KEEP THIS.

M	A	T	H	O
<p>Count to 100 with someone. One person counts the odd numbers and one counts the even numbers. Write down the even numbers.</p>	<p>Skip count by 3's starting at the number 7. Go as far as you can. Write down the numbers.</p>	<p>Write number sentences for all the ways to make 10. Write a story about two of those ways.</p>	<p>Write a math story about the number 15. Draw a picture to go with your story.</p>	<p>Use something at your house to make an array. Draw a picture of that array and write the number sentence.</p>
<p>Have your parents give you a number and add or subtract 10 from that number. Write the number sentences.</p>	<p>Count the number of spoons you have in your kitchen and the number of forks. Write a number sentence.</p>	<p>Count by 2's and see how high you can go. Write down the pattern.</p>	<p>Start at the number 135 and count backwards to 0.</p>	<p>Ask mom or dad for some change. See how many ways you can make 56 cents. Draw a picture of the ways.</p>
<p>Write down the number 21 and turn it into a picture.</p>	<p>Find two 2D shapes and use them to create a new shape. Draw the new shape.</p>	<p>Write the fact family for the number 18.</p>	<p>Figure out how many more years older your dad is than you. Write a number sentence.</p>	<p>Have your parents give you a number and tell them if it is odd or even. Write the numbers</p>
<p>Write down as many ways you can think of to represent the number 12.</p>	<p>Start at the number 2 and count up by 5's.</p>	<p>Write 20 addition facts. ALL SUMS MUST BE ODD.</p>	<p>Write 20 subtraction facts. ALL DIFFERENCES MUST BE EVEN.</p>	<p>Write your numbers 0-120 OR begin at 200 and write your numbers to 350.</p>
<p>Look in a magazine or newspaper and use tally marks to tell how many 6's you find.</p>	<p>Have your parents give you some numbers and tell them if it is even or odd. Write the numbers and tell if they are odd or even</p>	<p>Count the coins in your mom's wallet. Draw a picture.</p>	<p>Start with the number 142 and count backwards by 10 until you get to 2. Write the pattern.</p>	<p>Start with the number 1 and count up by 10s until you get to 181. Write the pattern.</p>



Wildcat Day 5 Ticket

Date: _____

1. Reading Log (30 minutes minimum):

Parent Signature	Minutes Read (30 minutes minimum)	Books OR Pages Read

Compass & Sumdog can be completed in place of reading or math activity if internet is available. If not, the reading activity and math activity **MUST** be completed!

1. Reading Menu Activities **OR** Compass Reading

(Please attach student work for each activity!)

Compass (30 minutes minimum): Parent initials

Activity 1: _____ Parent initials: _____

Activity 2: _____ Parent initials: _____

Activity 3: _____ Parent initials: _____

1. Math Menu Activities **OR** Sumdog

(Please attach student work for each activity)

Sumdog (30 minutes minimum): Parent initials

Activity 1: _____ Parent initials: _____

Activity 2: _____ Parent initials: _____

Activity 3: _____ Parent initials: _____

1. Specials (30 minutes):

Pick one activity from the P.E. menu to complete. _____

***P.E. menu is on the back* You may need to write or draw on separate paper to complete assignments.**

Wildcat Day 5: Specials → P.E.

Wildcat Day PE Options

Option 1: WINTER WORKOUT (muscle strength/muscle endurance cardiovascular)

Play a song you like and do the following routine (repeat as many times as the song allows or repeat song):

10 Jumping Jacks
15 Squats
20 Count Jog in Place
20 Lunges
10 Push-ups
10 Sit-ups
20 Count Plank
20 Arm Curls

***Option 2: Buckets of Snow (Throwing skills, Aiming skills)**

Find two buckets and place them in the snow spread apart from one another. Make several snow balls. You can have a team, or play one on one, depending on the number of players. Each team takes turn throwing their snow balls from a distance and tries to land them in the bucket. First team to fill their bucket with snow wins.

***Option 3: Snow Conquest: (Throwing skills, Aiming skills, Cardiovascular, Avoidance skills)**

Build a snow fort for your team (or self, depending on the number of players) place an empty two liter bottle on top, this will serve as one of the targets for the game. The object of the game is to conquer the other snow fort by either knocking down their bottle with thrown snow balls, or taking out all their players with snow balls. Rules and specifics can be designed by the players.

Option 4: GoNoodle

A great way to get your students moving then try GoNoodle, it's free and there are six different activity choices.

Have your parents go to <https://www.gonoodle.com> and then sign up. It will track students activity choices, whether it's GoNoodle, KidzBop singalong, Zumba dance, Run with Us, or Koo Koo Kangaroo.

Wildcat Day 4 Ticket

Date: _____

2. Reading Log (30 minutes minimum):

Parent Signature	Minutes Read (30 minutes minimum)	Books OR Pages Read

Compass & Sumdog can be completed in place of reading or math activity if internet is available. If not, the reading activity and math activity **MUST** be completed!

2. Reading Menu Activities **OR** Compass Reading

(Please attach student work for each activity!)

Compass (30 minutes minimum): Parent initials
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Activity 1: _____ Parent initials: _____

Activity 2: _____ Parent initials: _____

Activity 3: _____ Parent initials: _____

2. Math Menu Activities **OR** Sumdog

(Please attach student work for each activity)

Sumdog (30 minutes minimum): Parent initials

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Activity 1: _____ Parent initials: _____

Activity 2: _____ Parent initials: _____

Activity 3: _____ Parent initials: _____

2. Specials (30 minutes):

Pick one activity from the Music menu to complete. _____

Music menu is on the back You may need to write or draw on separate paper to complete assignments.

Wildcat Day 4: Specials → Music

SELECT ONE ACTIVITY. COMPLETE and RETURN THE MUSIC SNOW DAY LOG!!!!

If you have any questions, email -- emily.klar@gallatin.kyschools.us

<p><u>ACTIVITY #1 –MUSIC LISTENING</u> Listen to a style of music of your choice for 15 minutes and write a brief description of the music OR draw a picture describing how the music makes you feel. Please include the title and artist of the song selection on the Snow day log.</p>	<p><u>ACTIVITY #2- EXPLORE A MUSIC WEBSITE</u> http://www.sfskids.org or www.nyphilkids.org The New York Philharmonic and the San Francisco Orchestra both have websites for kids. Please explore ONE of the websites and write a brief description of your activities while exploring this website on the snow day log.</p>
<p><u>ACTIVITY #3- INSTRUMENT PRACTICE</u> If you have an instrument, spend time practicing that instrument. Log your time and what you practiced on your snow day log. If you do not play an instrument, do not pick this activity.</p>	<p><u>ACTIVITY #4- SINGING PRACTICE</u> Pick a song and spend time practicing your singing. Log your time and what you practiced on your snow day log.</p>

MUSIC ACTIVITY SNOW DAY LOG

Student's Name: _____

Music Activity: _____

Time Spent on Activity: _____

Parent Signature: _____

Tell me what you did:



Wildcat Day 3 Ticket

Date: _____

3. Reading Log (30 minutes minimum):

Parent Signature	Minutes Read (30 minutes minimum)	Books OR Pages Read

Compass & Sumdog can be completed in place of reading or math activity if internet is available. If not, the reading activity and math activity **MUST** be completed!

3. Reading Menu Activities OR Compass Reading

(Please attach student work for each activity!)

Compass (30 minutes minimum): Parent initials

Activity 1: _____ Parent initials: _____

Activity 2: _____ Parent initials: _____

Activity 3: _____ Parent initials: _____

3. Math Menu Activities OR Sumdog

(Please attach student work for each activity)

Sumdog (30 minutes minimum): Parent initials

Activity 1: _____ Parent initials: _____

Activity 2: _____ Parent initials: _____

Activity 3: _____ Parent initials: _____

3. Specials (30 minutes):

Pick one activity from the Library menu to complete. _____

***Library menu is on the back* You may need a separate piece of paper to complete activities on.**

Wildcat Day 3 Specials → Library

***Pick one activity to complete below.

<p><u>Activity #1</u></p> <ul style="list-style-type: none">• Read a book of your choice.• Create a bookmark to represent your favorite part of your book.	<p><u>Activity #2</u></p> <ul style="list-style-type: none">• Read a book of your choice.• Create a 5 question quiz.	<p><u>Activity #3</u></p> <ul style="list-style-type: none">• Read a book of your choice.• Complete a book review - telling the title, the author, telling what the text was about in 2 - 4 sentences, and telling your favorite part of the text.
<p><u>Activity #4</u></p> <ul style="list-style-type: none">• Go to www.facts4me.com• Username: 4me Password: 4me• Research your favorite animal. Write down 3 facts you learned about your animal.	<p><u>Activity #5</u></p> <ul style="list-style-type: none">• Turn off all the lights and read a story by flashlight.• Have your parent take a picture of you reading.• Send it to Amanda.oconnor@gallatin.kyschools.us	<p><u>Activity #6</u></p> <ul style="list-style-type: none">• Go to starfall.com• Choose any of the 4 categories (ABC, learn to read, It's fun to read, or I'm Read)• Practice it for 20 minutes.• Write down what category you chose and tell me what you learned or read.

Wildcat Day 2 Ticket

Date: _____

4. Reading Log (30 minutes minimum):

Parent Signature	Minutes Read (30 minutes minimum)	Books OR Pages Read

Compass & Sumdog can be completed in place of reading or math activity if internet is available. If not, the reading activity and math activity **MUST** be completed!

4. Reading Menu Activities **OR** Compass Reading

(Please attach student work for each activity!)

Compass (30 minutes minimum): Parent initials

Activity 1: _____ Parent initials: _____

Activity 2: _____ Parent initials: _____

Activity 3: _____ Parent initials: _____

4. Math Menu Activities **OR** Sumdog

(Please attach student work for each activity)

Sumdog (30 minutes minimum): Parent initials

Activity 1: _____ Parent initials: _____

Activity 2: _____ Parent initials: _____

Activity 3: _____ Parent initials: _____

4. Specials (30 minutes):

Pick one activity from the STEM menu to complete. _____

***STEM menu is on the back * You may need to write or draw on separate paper to complete assignments.**

wildcat Day 2: Specials → STEM

SELECT ONE ACTIVITY.

COMPLETE and RETURN THE STEM SNOW DAY LOG!!!!

If you have any questions, email – angela.jones@gallatin.kyschools.us

ACTIVITY #1 –SCIENCE

Fill a glass with water, find 10 items around the house and test them to see which float and which do not. Why do you think some things float and some do not?

ACITIVITY #2- TECHNOLOGY

Practice keyboarding on www.kidztype.com or create a word document that includes clipart and words about your snow day and email it to me or print it out to bring to school on your next school day.

ACTIVITY #3- ENGINEERING

Using items around the house construct or build a boat and test it to see if it floats. Did it float? Why do you think it did or didn't.

ACTIVITY #4- MATH

Use a tape measure or ruler to measure 10 items around the house. Record or write down your measurements or tell someone about the items you measure.

Please complete and return with your child's work!

Student's Name: _____

STEM Activity: _____

Time Spent on Activity: _____

Parent Signature: _____

Tell me what you did:

Wildcat Day 1 Ticket

Date: _____

5. Reading Log (30 minutes minimum):

Parent Signature	Minutes Read (30 minutes minimum)	Books OR Pages Read

Compass & Sumdog can be completed in place of reading or math activity if internet is available. If not, the reading activity and math activity **MUST** be completed!

5. Reading Menu Activities **OR** Compass Reading

(Please attach student work for each activity!)

Compass (30 minutes minimum): Parent initials

Activity 1: _____ Parent initials: _____

Activity 2: _____ Parent initials: _____

Activity 3: _____ Parent initials: _____

5. Math Menu Activities **OR** Sumdog

(Please attach student work for each activity)

Sumdog (30 minutes minimum): Parent initials

Activity 1: _____ Parent initials: _____

Activity 2: _____ Parent initials: _____

Activity 3: _____ Parent initials: _____

5. Specials (30 minutes):

Pick one activity from the **ART** menu to complete. _____

***ART menu is on the back * You may need to write or draw on separate paper to complete assignments.**

wildcat Day 1: Specials → ART

Questions? Contact the Related Arts teachers on Facebook @gcrelatedartsk4

Create (choose one)

***Go outside** and create a snow sculpture-like a snowman or fort. Take a picture of it and email it to Ms. Karshner. *You can draw a picture of your snow sculpture and share it in class.

kathleen.karshner@gallatin.kyschools.us

or

Visit the Tate Gallery.

<http://www.tate.org.uk/kids/make>

Be inspired to make some art!

Bring it in to share.

Respond

***Visit the Museum of Modern Art**

<http://www.moma.org/interactives/destination/#>

Take a tour.

Write two facts about an artist you saw.

What do you think about their artwork?

Perform (choose one)

***Visit Art Hub for Kids on youtube**

Learn how to draw the snowglobe, color it and bring it in to show.

<https://www.youtube.com/watch?v=FeYJAGqmNs4>

***Visit the Tate Gallery**

<http://kids.tate.org.uk/>

Play some art games, tell me about the artwork or artist you saw.

Connect

Look at the snowy picture below.

Write 3 sentences telling how this picture is the same as your winter fun day and how it is different.

Or

Draw and color your own winter fun day!

Add details (who, what and where?)

Bring it to share in art.

Make sure it's NEAT, COMPLETE & COLORFUL



