

# DISTRICT REPORT CARD

for the 2009-2010 school year



## Gallatin County

Ms. Dorothy Perkins, Superintendent  
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**District Enrollment: 1555**

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### Our School Board Members

Becky Burgett

Anita McFarland

Dot Perkins

Sonya Giles

David Morris

Joanie Rogers

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our District:** Teachers, administrators, and support staff care about our school district and go above and beyond in servicing the students of Gallatin County Schools. Our district has grown in the last several years and we now have 1681 students in preschool through grade 12. A comprehensive academic program is offered as well as extra-curricular activities to all students. The learning potential is enhanced by the delivery of great instruction and dedicated staff. Our district is a rural community along the Ohio River and within one hour of Lexington, Louisville, and Cincinnati. We offer a welcoming atmosphere and challenging coursework for students. "Maximizing Student Learning and Achievement" defines our mission to educate young people. Our academic coursework, extracurricular activities, and athletic programs reflect our belief that everything we do is student-centered.

**How We Ensure Educational Equity:** To ensure that all students will achieve at a high level regardless of race, gender, socio-economic status, or disability, student needs are assessed at each building level. Each school analyzes its assessment data to identify unmet needs and find ways to serve all students. The district as well as each school implements an improvement plan to eliminate differences in academic performance disaggregated by race, gender, socio-economic status, and special populations. All students are given equal opportunity to participate in academic as well as extracurricular activities.

# District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 68.69%		Goal 95%		Goal 59.79%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100	99.92	64.54	71.86	100	99.92	57.88	64.14	100	99.91	51.30 (10.04)	56.88 (8.23)	71.76	83.92
African-American		99.83		53.79		99.83		41.79		99.82				
American Indian/ Native Alaskan		99.63		65.16		99.63		57.41		100.00				
Asian/Pacific Islander		99.98		79.60		99.98		80.07		100.00				
Hispanic		99.85		65.19		99.85		57.86		99.92				
White	100	99.93	64.78	74.37	100	99.93	58.37	67.08	100	99.92				
Students with Disabilities	100	99.89	40.31	48.69	100	99.89	26.4	43.41		99.87				
Limited English Proficiency		99.97		58.25		99.97		45.31		100.00				
Economically Disadvantaged	100	99.91	57.37	63.45	100	99.91	52.07	55.35	100	99.90				
Migrant		100.00		59.38		100.00		53.96		100.00				
Male	100	99.91	59.42	66.59	100	99.91	55.53	63.04	100	99.88				
Female	100	99.93	70.5	77.45	100	99.93	60.41	65.32	100	99.94				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	N	Y	N
2004-05	N	N	N
2005-06	N	Y	N
2006-07	Y	Y	Y
2007-08	Y	Y	N
2008-09	Y	Y	Y
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2009-2010 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
Gallatin County Middle School	School Improvement - Yr 1	2

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	District Improvement - Yr 1
2005-06	District Improvement - Yr 2
2006-07	Corrective Action - Yr 1
2007-08	Corrective Action - Yr 1
2008-09	Corrective Action - Yr 2
2009-10	Corrective Action - Yr 2
2010-11	Corrective Action - Yr 3
2011-12	
2012-13	
2013-14	
2014-15	

**NCLB Consequences (Title I)**

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	25	53	17	69.92	76.42
	2009-2010	100	10	34	45	11	56.2	76.74
African-American	2008-2009							57.88
	2009-2010	--	--	--	--	--	--	58.8
American Indian/ Native Alaskan	2008-2009							77.63
	2009-2010							55.93
Asian/Pacific Islander	2008-2009							84.38
	2009-2010							81.29
Hispanic	2008-2009	--	--	--	--	--	--	67.79
	2009-2010	100	7	40	40	13	53.33	68.72
White	2008-2009	100	4	25	55	15	70.54	79.08
	2009-2010	100	10	31	47	11	58.33	79.54
Students with Disabilities	2008-2009	100	6	41	41	13	53.13	58.49
	2009-2010	100	11	61	25	4	28.57	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.48
	2009-2010	100	0	50	50	0	50	57.41
Economically Disadvantaged	2008-2009	100	5	37	45	12	57.53	68.97
	2009-2010	100	11	40	40	9	49	69.58
Migrant	2008-2009							71.71
	2009-2010							66.48
Male	2008-2009	100	6	24	57	13	70.59	73.81
	2009-2010	100	7	37	46	9	55.22	74.17
Female	2008-2009	100	4	27	47	22	69.09	79.21
	2009-2010	100	13	30	44	13	57.41	79.46

# District Assessment

# Grade 4 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	21	55	21	76.79	74.17
	2009-2010	100	1	15	58	26	83.82	79.34
African-American	2008-2009	--	--	--	--	--	--	55.77
	2009-2010							62.26
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	66.1
	2009-2010							74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	82.19
	2009-2010							85.02
Hispanic	2008-2009	--	--	--	--	--	--	67.25
	2009-2010	--	--	--	--	--	--	74.97
White	2008-2009	100	3	21	56	21	76.47	76.72
	2009-2010	100	1	16	57	26	82.93	81.76
Students with Disabilities	2008-2009	100	4	13	63	21	83.33	55.87
	2009-2010	100	4	32	52	12	64	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.4
	2009-2010	--	--	--	--	--	--	63.19
Economically Disadvantaged	2008-2009	100	3	25	58	14	72.37	66.15
	2009-2010	100	1	20	60	19	79.07	72.89
Migrant	2008-2009							64.45
	2009-2010							69.59
Male	2008-2009	100	2	23	61	14	75	70.48
	2009-2010	100	1	18	61	20	80.28	75.45
Female	2008-2009	100	4	18	50	29	78.57	78.08
	2009-2010	100	0	12	55	32	87.69	83.49

# District Assessment

# Grade 5 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	29	37	28	65.32	69.97
	2009-2010	100	3	19	45	33	77.98	74.36
African-American	2008-2009							54.12
	2009-2010	--	--	--	--	--	--	58.19
American Indian/ Native Alaskan	2008-2009							64.62
	2009-2010	--	--	--	--	--	--	73.44
Asian/Pacific Islander	2008-2009							78.09
	2009-2010	--	--	--	--	--	--	80.87
Hispanic	2008-2009	--	--	--	--	--	--	64.71
	2009-2010	--	--	--	--	--	--	68.43
White	2008-2009	100	6	28	36	30	65.77	72.17
	2009-2010	100	2	20	45	33	78.35	76.62
Students with Disabilities	2008-2009	100	21	42	21	16	36.84	46.63
	2009-2010	100	0	43	43	14	57.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	47.19
	2009-2010							50.74
Economically Disadvantaged	2008-2009	100	6	35	37	22	58.54	60.81
	2009-2010	100	4	25	43	28	71.6	66.71
Migrant	2008-2009							55.44
	2009-2010							62.36
Male	2008-2009	100	4	37	39	21	59.65	64.58
	2009-2010	100	3	22	44	31	74.58	69.38
Female	2008-2009	100	7	22	36	34	70.15	75.57
	2009-2010	100	2	16	46	36	82	79.62

# District Assessment

# Grade 6 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	35	44	18	62.28	68.11
	2009-2010	100	8	30	49	13	62.1	70.01
African-American	2008-2009	--	--	--	--	--	--	47.83
	2009-2010							50.36
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	57.63
	2009-2010							71.62
Asian/Pacific Islander	2008-2009							77.22
	2009-2010							77.4
Hispanic	2008-2009	--	--	--	--	--	--	59.81
	2009-2010	--	--	--	--	--	--	61.34
White	2008-2009	100	3	33	46	18	63.81	70.99
	2009-2010	100	8	29	51	12	63.06	72.88
Students with Disabilities	2008-2009	100	12	59	29	0	29.41	39.87
	2009-2010	100	33	25	42	0	41.67	43.85
Limited English Proficiency	2008-2009							37.64
	2009-2010	--	--	--	--	--	--	34.22
Economically Disadvantaged	2008-2009	100	3	42	37	18	54.79	57.86
	2009-2010	100	12	37	41	10	51.16	60.78
Migrant	2008-2009							50.24
	2009-2010							56.18
Male	2008-2009	100	3	44	38	16	53.13	62.04
	2009-2010	100	11	34	52	4	55.36	64.22
Female	2008-2009	100	2	24	52	22	74	74.62
	2009-2010	100	6	26	47	21	67.65	76.04

# District Assessment

# Grade 7 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	12	38	42	9	50.49	64.66
	2009-2010	100	6	29	51	14	64.66	69.22
African-American	2008-2009	--	--	--	--	--	--	45.26
	2009-2010	--	--	--	--	--	--	49.07
American Indian/ Native Alaskan	2008-2009							63.77
	2009-2010	--	--	--	--	--	--	56.34
Asian/Pacific Islander	2008-2009							75.52
	2009-2010	--	--	--	--	--	--	79.1
Hispanic	2008-2009	--	--	--	--	--	--	56.94
	2009-2010	--	--	--	--	--	--	61.58
White	2008-2009	100	12	37	43	9	51.06	67.3
	2009-2010	100	6	28	52	14	66.36	71.96
Students with Disabilities	2008-2009	--	--	--	--	--	--	34.72
	2009-2010	100	6	50	38	6	43.75	41.5
Limited English Proficiency	2008-2009	--	--	--	--	--	--	32.59
	2009-2010	--	--	--	--	--	--	35.79
Economically Disadvantaged	2008-2009	100	16	40	38	6	44.44	54.51
	2009-2010	100	8	33	47	11	58.33	59.42
Migrant	2008-2009							48.94
	2009-2010							54.21
Male	2008-2009	100	16	41	39	4	42.86	57.27
	2009-2010	100	6	34	48	12	60	63.07
Female	2008-2009	100	6	34	45	15	59.57	72.69
	2009-2010	100	6	24	55	16	70.59	75.8

# District Assessment

# Grade 8 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	10	40	41	9	50	68.05
	2009-2010	100	9	34	44	14	57.27	71.41
African-American	2008-2009	--	--	--	--	--	--	52.24
	2009-2010	--	--	--	--	--	--	53.29
American Indian/ Native Alaskan	2008-2009							75.38
	2009-2010							65.33
Asian/Pacific Islander	2008-2009							79.16
	2009-2010							80.75
Hispanic	2008-2009	--	--	--	--	--	--	60.76
	2009-2010	--	--	--	--	--	--	66.22
White	2008-2009	100	9	38	44	9	52.68	70.23
	2009-2010	100	7	36	43	13	56.57	73.77
Students with Disabilities	2008-2009	100	36	55	9	0	9.09	35.55
	2009-2010	100	31	54	15	0	15.38	41.93
Limited English Proficiency	2008-2009	--	--	--	--	--	--	33.18
	2009-2010	--	--	--	--	--	--	38.85
Economically Disadvantaged	2008-2009	100	11	46	39	4	42.5	57.94
	2009-2010	100	11	41	34	14	47.89	62.1
Migrant	2008-2009							51.08
	2009-2010							63.93
Male	2008-2009	100	9	50	36	5	40.91	61.04
	2009-2010	100	13	35	50	2	51.67	64.63
Female	2008-2009	100	10	29	47	14	60.34	75.52
	2009-2010	100	4	32	36	28	64	78.72

# District Assessment

# Grade 10 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	37	53	4	57.14	61.84
	2009-2010	100	11	42	46	1	46.9	61.33
African-American	2008-2009							44.25
	2009-2010	--	--	--	--	--	--	43.87
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	69.35
	2009-2010							56.25
Asian/Pacific Islander	2008-2009							74.72
	2009-2010							70.26
Hispanic	2008-2009	--	--	--	--	--	--	52.7
	2009-2010							48.4
White	2008-2009	100	6	37	53	4	56.86	64.28
	2009-2010	100	11	43	45	1	45.95	63.85
Students with Disabilities	2008-2009	100	27	47	27	0	26.67	22.98
	2009-2010	100	14	71	14	0	14.29	27.01
Limited English Proficiency	2008-2009							27.23
	2009-2010							15.83
Economically Disadvantaged	2008-2009	100	7	36	55	2	56.36	51.45
	2009-2010	100	14	43	43	0	43.24	49.66
Migrant	2008-2009							50.94
	2009-2010							41.3
Male	2008-2009	100	8	52	38	2	40	53.84
	2009-2010	100	12	50	38	0	38.24	54.44
Female	2008-2009	100	4	24	67	5	72.73	70.28
	2009-2010	100	9	31	58	2	60	68.66

# District Assessment

# Grade 3 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	17	48	29	77.24	74.47
	2009-2010	100	19	23	40	18	57.85	76.31
African-American	2008-2009							54.69
	2009-2010	--	--	--	--	--	--	56.53
American Indian/ Native Alaskan	2008-2009							71.05
	2009-2010							59.32
Asian/Pacific Islander	2008-2009							86.18
	2009-2010							85.76
Hispanic	2008-2009	--	--	--	--	--	--	64.29
	2009-2010	100	20	33	47	0	46.67	69.57
White	2008-2009	100	4	19	47	29	76.79	77.38
	2009-2010	100	18	21	41	21	61.46	79.23
Students with Disabilities	2008-2009	100	9	31	47	13	59.38	53.93
	2009-2010	100	54	18	14	14	28.57	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.48
	2009-2010	100	10	50	40	0	40	62.36
Economically Disadvantaged	2008-2009	100	8	23	52	16	68.49	66.36
	2009-2010	100	22	25	42	11	53	69.29
Migrant	2008-2009							69.74
	2009-2010							68.13
Male	2008-2009	100	6	15	51	28	79.41	74.26
	2009-2010	100	22	24	37	16	53.73	75.68
Female	2008-2009	100	5	20	44	31	74.55	74.69
	2009-2010	100	15	22	43	20	62.96	76.97

# District Assessment

# Grade 4 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	11	28	43	19	61.61	71.35
	2009-2010	100	7	20	40	32	72.79	74.88
African-American	2008-2009	--	--	--	--	--	--	53.26
	2009-2010							53.2
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	52.54
	2009-2010							70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	83.99
	2009-2010							85.33
Hispanic	2008-2009	--	--	--	--	--	--	64.59
	2009-2010	--	--	--	--	--	--	67.57
White	2008-2009	100	11	27	42	20	61.76	73.81
	2009-2010	100	7	20	40	34	73.98	77.99
Students with Disabilities	2008-2009	100	17	29	38	17	54.17	50.91
	2009-2010	100	24	52	12	12	24	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.49
	2009-2010	--	--	--	--	--	--	56.83
Economically Disadvantaged	2008-2009	100	11	32	43	14	57.89	62.63
	2009-2010	100	10	24	44	21	65.12	67.09
Migrant	2008-2009							63.79
	2009-2010							58.11
Male	2008-2009	100	9	29	48	14	62.5	71.04
	2009-2010	100	7	23	39	31	70.42	74.55
Female	2008-2009	100	13	27	38	23	60.71	71.67
	2009-2010	100	8	17	42	34	75.38	75.24

# District Assessment

# Grade 5 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	19	31	31	19	50	64.93
	2009-2010	100	12	29	39	20	58.72	67.57
African-American	2008-2009							44.85
	2009-2010	--	--	--	--	--	--	46.43
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010	--	--	--	--	--	--	60.94
Asian/Pacific Islander	2008-2009							81.47
	2009-2010	--	--	--	--	--	--	83.39
Hispanic	2008-2009	--	--	--	--	--	--	60.76
	2009-2010	--	--	--	--	--	--	59.87
White	2008-2009	100	17	32	31	21	51.35	67.49
	2009-2010	100	11	31	37	21	57.73	70.47
Students with Disabilities	2008-2009	100	42	42	11	5	15.79	42.69
	2009-2010	100	19	43	38	0	38.1	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	45.87
	2009-2010							44.01
Economically Disadvantaged	2008-2009	100	22	34	32	12	43.9	54.96
	2009-2010	100	14	32	37	17	54.32	58.25
Migrant	2008-2009							55.44
	2009-2010							54.49
Male	2008-2009	100	16	40	26	18	43.86	64.23
	2009-2010	100	8	34	42	15	57.63	66.75
Female	2008-2009	100	21	24	34	21	55.22	65.65
	2009-2010	100	16	24	34	26	60	68.45

# District Assessment

# Grade 6 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	23	45	26	71.05	64.92
	2009-2010	100	12	20	41	27	67.74	67.84
African-American	2008-2009	--	--	--	--	--	--	41.97
	2009-2010							42.21
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	57.63
	2009-2010							74.32
Asian/Pacific Islander	2008-2009							83.67
	2009-2010							78.72
Hispanic	2008-2009	--	--	--	--	--	--	56.28
	2009-2010	--	--	--	--	--	--	58.75
White	2008-2009	100	6	23	45	27	71.43	68.01
	2009-2010	100	12	20	41	27	68.47	71.45
Students with Disabilities	2008-2009	100	29	35	29	6	35.29	38.97
	2009-2010	100	50	17	33	0	33.33	44.77
Limited English Proficiency	2008-2009							42.59
	2009-2010	--	--	--	--	--	--	36.48
Economically Disadvantaged	2008-2009	100	7	23	48	22	69.86	54.37
	2009-2010	100	17	21	40	22	61.63	58.33
Migrant	2008-2009							48.34
	2009-2010							60.11
Male	2008-2009	100	8	16	48	28	76.56	63.18
	2009-2010	100	16	21	46	16	62.5	65.29
Female	2008-2009	100	4	32	40	24	64	66.78
	2009-2010	100	9	19	37	35	72.06	70.49

# District Assessment

# Grade 7 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	14	29	42	16	57.28	62.8
	2009-2010	100	13	38	30	19	49.14	63.64
African-American	2008-2009	--	--	--	--	--	--	39.64
	2009-2010	--	--	--	--	--	--	38.6
American Indian/ Native Alaskan	2008-2009							57.97
	2009-2010	--	--	--	--	--	--	53.52
Asian/Pacific Islander	2008-2009							81.8
	2009-2010	--	--	--	--	--	--	80.04
Hispanic	2008-2009	--	--	--	--	--	--	54.81
	2009-2010	--	--	--	--	--	--	54.34
White	2008-2009	100	14	31	39	16	55.32	65.89
	2009-2010	100	12	39	31	18	48.6	67.08
Students with Disabilities	2008-2009	--	--	--	--	--	--	34.1
	2009-2010	100	44	50	0	6	6.25	40.09
Limited English Proficiency	2008-2009	--	--	--	--	--	--	37.52
	2009-2010	--	--	--	--	--	--	33.68
Economically Disadvantaged	2008-2009	100	19	32	38	11	49.21	51.43
	2009-2010	100	17	40	31	13	43.06	52.72
Migrant	2008-2009							46.81
	2009-2010							53.74
Male	2008-2009	100	14	34	38	14	51.79	60.28
	2009-2010	100	9	38	31	22	52.31	61.62
Female	2008-2009	100	13	23	47	17	63.83	65.54
	2009-2010	100	18	37	29	16	45.1	65.79

# District Assessment

# Grade 8 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	27	29	29	15	43.55	55.16
	2009-2010	100	17	37	35	10	45.45	55.62
African-American	2008-2009	--	--	--	--	--	--	31.53
	2009-2010	--	--	--	--	--	--	31.29
American Indian/ Native Alaskan	2008-2009							61.54
	2009-2010							49.33
Asian/Pacific Islander	2008-2009							77.05
	2009-2010							73.61
Hispanic	2008-2009	--	--	--	--	--	--	46.25
	2009-2010	--	--	--	--	--	--	47.15
White	2008-2009	100	26	30	28	16	43.75	58.34
	2009-2010	100	18	35	37	9	46.46	58.83
Students with Disabilities	2008-2009	100	64	18	18	0	18.18	28.25
	2009-2010	100	46	23	31	0	30.77	32.52
Limited English Proficiency	2008-2009	--	--	--	--	--	--	27.25
	2009-2010	--	--	--	--	--	--	25.96
Economically Disadvantaged	2008-2009	100	33	29	29	10	38.75	43.1
	2009-2010	100	20	44	31	6	36.62	44.04
Migrant	2008-2009							37.41
	2009-2010							46.45
Male	2008-2009	100	27	30	29	14	42.42	53.14
	2009-2010	100	17	37	42	5	46.67	55.1
Female	2008-2009	100	28	28	29	16	44.83	57.31
	2009-2010	100	18	38	28	16	44	56.18

# District Assessment

# Grade 11 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	98	14	50	31	5	36.46	41.19
	2009-2010	100	28	23	35	14	48.54	40.28
African-American	2008-2009	--	--	--	--	--	--	20.82
	2009-2010							21.11
American Indian/ Native Alaskan	2008-2009							34.48
	2009-2010							25.45
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	69.71
	2009-2010							68.2
Hispanic	2008-2009	--	--	--	--	--	--	34.26
	2009-2010	--	--	--	--	--	--	31.37
White	2008-2009	97.9	14	49	32	5	36.96	43.61
	2009-2010	100	28	24	35	13	48.04	42.65
Students with Disabilities	2008-2009	--	--	--	--	--	--	15.93
	2009-2010	100	80	0	20	0	20	17.55
Limited English Proficiency	2008-2009							20.52
	2009-2010							14.29
Economically Disadvantaged	2008-2009	95.2	23	46	28	3	30.77	28.1
	2009-2010	100	34	22	36	8	44.07	28.65
Migrant	2008-2009							29.46
	2009-2010							31.01
Male	2008-2009	100	18	49	24	8	32.65	40.63
	2009-2010	100	38	21	30	11	40.43	39.16
Female	2008-2009	96	9	51	38	2	40.43	41.76
	2009-2010	100	20	25	39	16	55.36	41.44

# District Assessment

# Grade 4 - Science

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	2	23	46	29	75	70
	2009-2010	100	4	22	49	24	73.53	70.42
African-American	2008-2009	--	--	--	--	--	--	43
	2009-2010							44.74
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	67.8
	2009-2010							71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	74.1
	2009-2010							74.74
Hispanic	2008-2009	--	--	--	--	--	--	57.36
	2009-2010	--	--	--	--	--	--	59.69
White	2008-2009	100	1	25	45	29	74.51	73.94
	2009-2010	100	5	21	49	25	73.98	74.35
Students with Disabilities	2008-2009	100	4	21	54	21	75	52.61
	2009-2010	100	16	36	40	8	48	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	46.46
	2009-2010	--	--	--	--	--	--	45.46
Economically Disadvantaged	2008-2009	100	3	24	51	22	73.68	60.58
	2009-2010	100	6	31	50	13	62.79	61.69
Migrant	2008-2009							58.47
	2009-2010							50.68
Male	2008-2009	100	2	25	50	23	73.21	70.39
	2009-2010	100	6	20	52	23	74.65	71.04
Female	2008-2009	100	2	21	43	34	76.79	69.58
	2009-2010	100	3	25	46	26	72.31	69.76

# District Assessment

# Grade 7 - Science

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	17	30	41	13	53.4	62.73
	2009-2010	100	11	40	35	14	49.14	57.03
African-American	2008-2009	--	--	--	--	--	--	34.33
	2009-2010	--	--	--	--	--	--	25.95
American Indian/ Native Alaskan	2008-2009							56.52
	2009-2010	--	--	--	--	--	--	43.66
Asian/Pacific Islander	2008-2009							71.13
	2009-2010	--	--	--	--	--	--	68.93
Hispanic	2008-2009	--	--	--	--	--	--	49.14
	2009-2010	--	--	--	--	--	--	43.62
White	2008-2009	100	17	29	40	14	54.26	66.77
	2009-2010	100	10	41	35	14	48.6	61.53
Students with Disabilities	2008-2009	--	--	--	--	--	--	37.77
	2009-2010	100	31	50	19	0	18.75	34.23
Limited English Proficiency	2008-2009	--	--	--	--	--	--	26.01
	2009-2010	--	--	--	--	--	--	21.5
Economically Disadvantaged	2008-2009	100	22	32	37	10	46.03	51.47
	2009-2010	100	14	50	28	8	36.11	45.23
Migrant	2008-2009							48.94
	2009-2010							46.73
Male	2008-2009	100	16	36	38	11	48.21	63.36
	2009-2010	100	8	35	38	18	56.92	59.26
Female	2008-2009	100	17	23	45	15	59.57	62.04
	2009-2010	100	16	45	31	8	39.22	54.63

# District Assessment

# Grade 11 - Science

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	98	13	40	42	6	47.92	41.23
	2009-2010	100	16	47	33	5	37.86	41.14
African-American	2008-2009	--	--	--	--	--	--	17.92
	2009-2010							17.93
American Indian/ Native Alaskan	2008-2009							36.21
	2009-2010							43.64
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	58.51
	2009-2010							56.58
Hispanic	2008-2009	--	--	--	--	--	--	31.71
	2009-2010	--	--	--	--	--	--	28.98
White	2008-2009	97.9	12	40	41	7	47.83	44.21
	2009-2010	100	16	47	32	5	37.25	44.25
Students with Disabilities	2008-2009	--	--	--	--	--	--	18.32
	2009-2010	100	70	10	10	10	20	17.79
Limited English Proficiency	2008-2009							8.64
	2009-2010							6.38
Economically Disadvantaged	2008-2009	95.2	23	31	46	0	46.15	28.75
	2009-2010	100	20	49	25	5	30.51	29.38
Migrant	2008-2009							34.82
	2009-2010							34.88
Male	2008-2009	100	18	37	33	12	44.9	45.37
	2009-2010	100	23	38	32	6	38.3	43.43
Female	2008-2009	96	6	43	51	0	51.06	37.03
	2009-2010	100	9	54	34	4	37.5	38.77

# District Assessment

# Grade 5 - Social Studies

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	10	34	40	16	55.65	61.03
	2009-2010	100	10	35	42	13	55.05	55.59
African-American	2008-2009							40.29
	2009-2010	--	--	--	--	--	--	33.71
American Indian/ Native Alaskan	2008-2009							63.08
	2009-2010	--	--	--	--	--	--	45.31
Asian/Pacific Islander	2008-2009							69.52
	2009-2010	--	--	--	--	--	--	66.78
Hispanic	2008-2009	--	--	--	--	--	--	53.49
	2009-2010	--	--	--	--	--	--	44.28
White	2008-2009	100	11	32	41	16	56.76	64.01
	2009-2010	100	10	35	42	12	54.64	58.84
Students with Disabilities	2008-2009	100	16	32	37	16	52.63	41.39
	2009-2010	100	24	43	29	5	33.33	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	34.1
	2009-2010							26.91
Economically Disadvantaged	2008-2009	100	13	38	39	10	48.78	49.68
	2009-2010	100	14	40	38	9	46.91	44.71
Migrant	2008-2009							42.31
	2009-2010							43.26
Male	2008-2009	100	9	33	46	12	57.89	61.22
	2009-2010	100	7	37	47	8	55.93	56.55
Female	2008-2009	100	12	34	34	19	53.73	60.84
	2009-2010	100	14	32	36	18	54	54.58

# District Assessment

# Grade 8 - Social Studies

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	20	36	35	8	43.55	55.83
	2009-2010	100	18	41	33	8	40.91	56.29
African-American	2008-2009	--	--	--	--	--	--	33.05
	2009-2010	--	--	--	--	--	--	30.47
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							48
Asian/Pacific Islander	2008-2009							70.53
	2009-2010							69.84
Hispanic	2008-2009	--	--	--	--	--	--	43.59
	2009-2010	--	--	--	--	--	--	45.73
White	2008-2009	100	16	38	37	9	45.54	59.03
	2009-2010	100	19	39	33	8	41.41	59.8
Students with Disabilities	2008-2009	100	64	27	9	0	9.09	30.87
	2009-2010	100	38	46	8	8	15.38	31.64
Limited English Proficiency	2008-2009	--	--	--	--	--	--	20.24
	2009-2010	--	--	--	--	--	--	20.73
Economically Disadvantaged	2008-2009	100	25	39	30	6	36.25	42.9
	2009-2010	100	24	42	28	6	33.8	44.58
Migrant	2008-2009							38.85
	2009-2010							46.99
Male	2008-2009	100	17	44	36	3	39.39	55.55
	2009-2010	100	20	42	33	5	38.33	54.37
Female	2008-2009	100	24	28	34	14	48.28	56.13
	2009-2010	100	16	40	32	12	44	58.36

# District Assessment

# Grade 11 - Social Studies

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	98	21	40	29	10	39.58	40.68
	2009-2010	100	23	52	18	6	24.27	39.86
African-American	2008-2009	--	--	--	--	--	--	24.42
	2009-2010							22.03
American Indian/ Native Alaskan	2008-2009							50
	2009-2010							40
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	62.03
	2009-2010							56.8
Hispanic	2008-2009	--	--	--	--	--	--	28.7
	2009-2010	--	--	--	--	--	--	29.41
White	2008-2009	97.9	21	40	28	11	39.13	42.77
	2009-2010	100	24	52	19	6	24.51	42.2
Students with Disabilities	2008-2009	--	--	--	--	--	--	17.76
	2009-2010	100	60	20	20	0	20	17.55
Limited English Proficiency	2008-2009							8.21
	2009-2010							5.87
Economically Disadvantaged	2008-2009	95.2	28	33	28	10	38.46	27.67
	2009-2010	100	29	58	12	2	13.56	27.96
Migrant	2008-2009							29.46
	2009-2010							26.36
Male	2008-2009	100	24	37	22	16	38.78	40.97
	2009-2010	100	28	47	19	6	25.53	38.14
Female	2008-2009	96	17	43	36	4	40.43	40.39
	2009-2010	100	20	57	18	5	23.21	41.65

# District Assessment

# Grade 5 - Writing On-Demand

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	52	36	7	43.55	55.37
	2009-2010	100	8	39	50	3	53.21	59.08
African-American	2008-2009							44.76
	2009-2010	--	--	--	--	--	--	45.47
American Indian/ Native Alaskan	2008-2009							50.77
	2009-2010	--	--	--	--	--	--	53.13
Asian/Pacific Islander	2008-2009							73.31
	2009-2010	--	--	--	--	--	--	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.24
	2009-2010	--	--	--	--	--	--	51.57
White	2008-2009	100	5	52	34	8	42.34	56.77
	2009-2010	100	8	40	51	1	51.55	61.05
Students with Disabilities	2008-2009	100	11	63	26	0	26.32	31.95
	2009-2010	100	14	57	24	5	28.57	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	34.87
	2009-2010							34.66
Economically Disadvantaged	2008-2009	100	5	57	33	5	37.8	45.24
	2009-2010	100	11	41	46	2	48.15	49.94
Migrant	2008-2009							42.66
	2009-2010							39.33
Male	2008-2009	100	5	58	37	0	36.84	46.01
	2009-2010	100	14	37	49	0	49.15	49.96
Female	2008-2009	100	4	46	36	13	49.25	65.09
	2009-2010	100	2	40	52	6	58	68.72

# District Assessment

# Grade 8 - Writing On-Demand

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	10	66	22	2	23.39	42.08
	2009-2010	100	15	55	30	1	30.91	42.35
African-American	2008-2009	--	--	--	--	--	--	28.34
	2009-2010	--	--	--	--	--	--	27.5
American Indian/ Native Alaskan	2008-2009							55.38
	2009-2010							42.67
Asian/Pacific Islander	2008-2009							63.58
	2009-2010							59.72
Hispanic	2008-2009	--	--	--	--	--	--	33.44
	2009-2010	--	--	--	--	--	--	35.84
White	2008-2009	100	11	64	23	2	25	43.88
	2009-2010	100	14	56	30	0	30.3	44.22
Students with Disabilities	2008-2009	100	45	55	0	0	0	17.55
	2009-2010	100	46	23	23	8	30.77	18.65
Limited English Proficiency	2008-2009	--	--	--	--	--	--	14.31
	2009-2010	--	--	--	--	--	--	16.55
Economically Disadvantaged	2008-2009	100	10	76	11	3	13.75	30.98
	2009-2010	100	15	58	25	1	26.76	32.32
Migrant	2008-2009							26.62
	2009-2010							32.79
Male	2008-2009	100	18	68	14	0	13.64	32.56
	2009-2010	100	18	58	23	0	23.33	31.04
Female	2008-2009	100	2	64	31	3	34.48	52.23
	2009-2010	100	10	50	38	2	40	54.55

# District Assessment

# Grade 12 - Writing On-Demand

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009		11	62	27	0	27.18	34.97
	2009-2010		4	58	34	4	37.89	35.04
African-American	2008-2009	--	--	--	--	--	--	25.91
	2009-2010							26.94
American Indian/ Native Alaskan	2008-2009							31.25
	2009-2010							29.82
Asian/Pacific Islander	2008-2009							54.35
	2009-2010	--	--	--	--	--	--	55.46
Hispanic	2008-2009	--	--	--	--	--	--	29.01
	2009-2010	--	--	--	--	--	--	29.94
White	2008-2009		11	62	27	0	27.27	36.02
	2009-2010		4	59	32	4	36.26	35.75
Students with Disabilities	2008-2009	--	--	--	--	--	--	12.74
	2009-2010	--	--	--	--	--	--	16.28
Limited English Proficiency	2008-2009							14.2
	2009-2010							13.71
Economically Disadvantaged	2008-2009		11	62	27	0	26.67	24.79
	2009-2010		6	63	31	0	31.43	25.68
Migrant	2008-2009							24.24
	2009-2010							27.96
Male	2008-2009		18	61	22	0	21.57	25.54
	2009-2010		6	70	19	4	23.4	26.09
Female	2008-2009		4	63	33	0	32.69	44.26
	2009-2010		2	46	48	4	52.08	44.15

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	44	62	3	47	60
4	46	57	4	46	56
5	54	55	5	45	53
6	41	46	6	33	43
7	44	51	7	37	51

**Readiness Assessment:** 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2009		2010			2009		2010		
	District	State	District	State		District	State	District	State
Reading	12.4	13.9	13.5	14.2	Reading	15.4	16.0	15.3	16.2
Mathematics	13.8	14.6	14.7	14.9	Mathematics	15.9	16.4	15.8	16.5
English	11.9	13.8	13.2	14.0	English	14.9	15.9	14.5	15.8
Science	14.7	16.0	16.3	16.1	Science	17.2	17.4	16.6	17.6
Composite	13.3	14.7	14.6	14.9	Composite	15.9	16.6	15.7	16.7

**Other Measures:** The third component of the Kentucky Testing System is our district's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

\* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	94	1	1	72	22.2%	3.0%	40.4%	5.1%	13.1%	16.2%
State	94	3	2	84	56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

  

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	4	4	0
Weapons Violations	0	0	0

### Procedures in Place in Our School for Drug and Weapons Detection:

Suspensions of drugs and weapons are reported to principals for disciplinary actions. A Resource Officer, local police officers and metal detectors are readily available when needed. Students and parents are given a handbook of related policies. Administrators carry cell phones for immediate communication and are trained in crisis management. Visitors are required to check in at school offices. Security cameras are installed for monitoring hallways, gyms, and grounds.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$10006	17.0:1	91.6%	2.6:1
State	\$10742	15.0:1	76.6%	2.7:1

### How We Use Technology To Teach:

Students have the opportunity to use the internet to research topics to support their learning. Students utilize digital cameras, classroom computers as well as laptop computers for learning. Staff also utilizes technology to enhance their instruction with the use of whiteboards and projectors. They have laptop computers to instruct, communicate with parents through email and maintain grade reports and IEP's. Schools utilize technology-based programs and on-line classes.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1067	301	24	4903

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	16.6	18.3	18.2	18.0	17.9
	State	17.7	18.2	18.8	18.7	18.5
2009	District	15.3	17.3	17.2	17.1	16.9
	State	17.3	18.2	18.4	18.5	18.2

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	15.9	17.7	18.2	17.5	17.5
	State	18.3	18.7	19.4	19.4	19.1
2009	District	15.0	17.6	17.7	18.4	17.4
	State	18.3	18.7	19.4	19.4	19.1

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	6.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	4.0%	1.7%
Average Years of Teaching Experience	8.1%	11.7%
Number of Teachers certified by the National Board for Professional Standards	7	1704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.3%	56.0%	20.7%	0.0%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
4.00%	1.70%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count

## Other Important Information About Our District

**State Contest Results:** Students qualified and competed in Regional Governor's Cup Competition, KYA, state Science Fair, state TSA and FBLA, and national FFA.

**Extracurricular Activities:** Sports activities include soccer, baseball, basketball, golf, cross country, volleyball, football, cheerleading, tennis, and softball. Other activities include 4-H, Bluegrass Band, Student Council, FFA, FEA, BETA, SADD, FBLA, TSA, FCA, Drama, Art, Y Club, Spirit Club, Marching and Concert Band, Color Guard, Academic Team, and Spanish Club.

**Awards & Recognitions:** Students are recognized for attendance, behavior, art talent, academic achievements, Student-of-the-Month, and -of-the-Year. More than sixty-five percent of our graduates receive college scholarships. Seven teachers are certified by the National Board of Professional Standards. Seventy-seven percent of our teachers in the district have a Masters or Rank I certification. Renee Cameron received the Kentucky CEC Special Education Outstanding Administrator of the Year.

**What We Are Doing To Improve:** The District continues to support staff professional development to improve student achievement. Through Literacy First strategies, analysis of data, Extended School Services, the Comprehensive Improvement Plans, and technology, student achievement continues to excel. The staff and administration work with community members as well as our parents to impact student achievement.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

