

# Kindergarten - Wildcat Day #1 Ticket

Date: \_\_\_\_\_

## Snow Day Packet Directions:

For each snow day (Wildcat Day) we miss, your child will need to fill out and return a Wildcat ticket. Listen to the news to see what Wildcat day we are on. If it is a #1 snow day, return this snow day ticket, if it is a #2 snow day, return the #2 snow day ticket. If your child doesn't return a snow day ticket this will hinder the participation percentage we need to count this as a make-up day. Therefore, we could have to make this day up at the end of the year.

**Reading:** Students should complete 1 activity from the Reading Menu (see attached sheet), **AND** the Reading Log listed below.

**Math:** Students should complete 1 activity from the Math Menu (see attached sheet)

**Specials:** Today's specials class is art. Students are to pick one art activity of their choice and complete it along with their reading activity, reading log, and math activity. Then return all work on the next day of school!

**STUDENTS MUST RETURN THE SNOW DAY TICKETS ON THE DAY WE RETURN! A TICKET MUST BE RETURNED FOR EACH SNOW DAY MISSED! ALL WORK MUST BE ATTACHED TO THE SNOW DAY TICKET WITH PARENT SIGNATURES!**

## Reading Log (30 minutes minimum):

Book(s) Read	Minutes Read (30 minutes minimum) and parent initials

## Reading/Writing Menu Activity Chosen:

(Please attach student work for each activity)

Activity chosen: \_\_\_\_\_

## Math Menu Activity chosen:

(Please attach student work for each activity)

Activity Chosen: \_\_\_\_\_

## Specials Activity chosen:

Today's special is art. Please select an activity from the art menu attached.

Activity Chosen: \_\_\_\_\_

If you have any questions please contact your child's teacher through the Remind App, email, or text.

Name \_\_\_\_\_

# Wildcat Day - 1

Your child must complete one activity from each section (reading and math). Color the box for the activity chosen. All work is due the day following the snow day.



Reading	Math
Look through a magazine or newspaper, cut and paste four 2-syllable words, four 3-syllable words and four 4-syllable words on paper.	Write numbers as far as you can go. Practice counting to 100. Practice counting backwards from 30.
Look out your window. Draw a colorful picture of what you see (weather). Student should write a sentence to tell about the picture.	Make a snowman. Make a list of the 3D shapes you used to create the snowman. (cylinder, sphere, rectangular prism, cone, pyramid, cube)
Read a story. Act out their favorite part of the story. Parents score the child on their speaking skills. See attached rubric.	Use pasta, cereal, pretzel sticks, marshmallows, m&m's, etc. to create your name. Count how many objects you used to create it. How many objects?  _____
Go outside and build a snowman. When you come back inside, draw pictures and write a sentence for each step you followed to build your snowman.	Look for number words in a book, magazine or newspaper. Write down or cut and paste the number word and write the number that matches it. Repeat this for at least 5 numbers.
Compass Complete at least 2 reading activities. <a href="https://www.thelearningodyssey.com/">https://www.thelearningodyssey.com/</a>  *** Log-in information is in your child's take home folder.	Compass Complete at least 2 math activities. <a href="https://www.thelearningodyssey.com/">https://www.thelearningodyssey.com/</a>  *** Log-in information is in your child's take home folder.

# Parent Evaluation on Speaking Skills

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Below you will give your child a score based on their pace, which is how fast or slow they talk, and their tone which is how loud or soft they talked. Please talk to your child about how they can improve their speaking skills by completing 2 likes and a wish with your child.

The speaker talked with appropriate voice level.  

The speaker talked at a good pace so I could understand them.  

**Likes** (examples: speaking with appropriate voice, pace, eye contact)

1. \_\_\_\_\_

2. \_\_\_\_\_

**Wish** (examples: talk louder, softer, slow down their speaking)

1. \_\_\_\_\_

**Wildcat Day #1 Art K-4 Choose an activity from one block.**

**Create (choose one)**

- \*Go outside and create a snow sculpture-like a snow man or fort. Take a picture of it and email it to Ms. Karshner [kathleen.karshner@gallatin.kyschools.us](mailto:kathleen.karshner@gallatin.kyschools.us) or
- \*Draw a picture of your snow sculpture and bring it in to class.

**Respond**

- Watch your favorite cartoon and look for the art concepts- **foreground, middleground, background.**
- Describe how the artists used these concepts to add interest or make the cartoon more realistic.

**Perform (choose one)**

- \*Visit <http://www.crayola.com/kids-playzone.aspx> Choose GAMES and create a picture. Print out and color or draw what you have created.
- \*Color a page from a coloring book. Do your best and stay inside the lines. Bring it in to class for display
- \*Visit the Museum of Modern Art <http://www.moma.org/interactives/destination/#> Write two facts about an artist you saw. What do you think about their artwork?

**Connect**

- Look at the painting Winter Fun by Andrew Macara (below)
- Write 3 sentences telling why this picture is the same as your winter fun day or How is it different?
- Or
- Draw your own winter fun day

