

Kindergarten - Wildcat Day #2 Ticket

Date: _____

Snow Day Packet Directions:

For each snow day (Wildcat Day) we miss, your child will need to fill out and return a Wildcat ticket. Listen to the news to see what Wildcat day we are on. If it is a #1 snow day, return snow day #1 ticket, if it is a #2 snow day, return the #2 snow day ticket. If your child doesn't return a snow day ticket this will hinder the participation percentage we need to count this as a make-up day. Therefore, we could have to make this day up at the end of the year.

Reading: Students should complete 1 activity from the Reading Menu (see attached sheet), **AND** the Reading Log listed below.

Math: Students should complete 1 activity from the Math Menu (see attached sheet)

Specials: Today's specials class is computers. Students are to pick one computer activity of their choice and complete it along with their reading activity, reading log, and math activity. Then return all work on the next day of school! If you don't have access to computers you may be able to come to school from 10-2 or choose another reading or math activity to complete.

STUDENTS MUST RETURN THE SNOW DAY TICKETS ON THE DAY WE RETURN! A TICKET MUST BE RETURNED FOR EACH SNOW DAY MISSED! ALL WORK MUST BE ATTACHED TO THE SNOW DAY TICKET WITH PARENT SIGNATURES!

Reading Log (30 minutes minimum):

Book(s) Read	Minutes Read (30 minutes minimum) and parent initials

Reading/Writing Menu Activity Chosen:

(Please attach student work for each activity)

Activity chosen: _____

Math Menu Activity chosen:

(Please attach student work for each activity)

Activity Chosen: _____

Specials Activity chosen:

Today's special is STEM. Please select an activity from the STEM menu attached.

Activity Chosen: _____

If you have any questions please contact your child's teacher through the Remind App, email, or text.

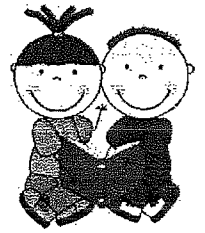
Name _____

Wildcat Day - 2

Your child must complete one activity from each section (reading and math). Color the box for the activity chosen. All work is due the day following the snow day.

Reading	Math
Read a story and complete the reading response sheet. (attached) The student must do the writing and drawing on their own.	Write numbers as far as you can go. Practice counting to 100. Practice counting backwards from 30. If you can do these skills already, practice counting higher.
Write your opinion about whether or not you like snow days. Include reasons why you do or you don't like snow days. The students should do the writing. Let them sound out the words. I like snow days because..... or I don't like snow days because.....	Rainbow write the number words- zero, one, two, three, four, five, six, seven, eight, nine, ten. (Rainbow writing is writing the word on top of the word with different colors. Use at least three different colors.)
Read a story. Act out their favorite part of the story. Parents score the child on their speaking skills. See attached rubric.	Write your numbers 0-20 in order in shaving cream or flour.
Write a grocery list of things you would like to buy at the grocery store. Sound out the words and write the sounds you hear. Draw a picture to go with each item. (You need at least 5 items.)	Sort the silverware in your drawer (forks, spoons, knives, etc.) How many do you have of each? Discuss which is more, less or equal? Practice making groups that are more, less and equal with your silverware.
Compass Complete at least 2 reading activities. https://www.thelearningodyssey.com/ *** Log-in information is in your child's take home folder.	Compass Complete at least 2 math activities. https://www.thelearningodyssey.com/ *** Log-in information is in your child's take home folder.

Name _____



Reading Response

Today I read the book _____.

Author _____ (RL.K.6)

Draw a picture of the character(s) in the story.	Draw a picture of the setting. (RL.K.3)

Words from the book I can read myself (RF.K.3):

Write or draw a picture in the boxes below to describe what happened in the beginning, middle, and end of the story you read. (RL.K.2)

Beginning	Middle	End

Parent Evaluation on Speaking Skills

Name: _____ Date: _____

Below you will give your child a score based on their pace, which is how fast or slow they talk, and their tone which is how loud or soft they talked. Please talk to your child about how they can improve their speaking skills by completing 2 likes and a wish with your child.

The speaker talked with appropriate voice level.



The speaker talked at a good pace so I could understand them.



Likes (examples: speaking with appropriate voice, pace, eye contact)

1. _____

2. _____

Wish (examples: talk louder, softer, slow down their speaking)

1. _____

STEM SNOW DAY #2 PLANS

SELECT ONE ACTIVITY.

COMPLETE and RETURN THE STEM SNOW DAY LOG!!!!

If you have any questions, email – angela.iones@gallatin.kyschools.us

ACTIVITY #1 –SCIENCE

Fill a glass with water, find 10 items around the house and test them to see which float and which do not. Why do you think some things float and some do not?

ACTIVITY #2- TECHNOLOGY

Practice keyboarding on www.kidztype.com or create a word document that includes clipart and words about your snow day and email it to me or print it out to bring to school on your next school day.

ACTIVITY #3- ENGINEERING

Using items around the house construct or build a boat and test it to see if it floats. Did it float? Why do you think it did or didn't.

ACTIVITY #4- MATH

Use a tape measure or ruler to measure 10 items around the house. Record or write down your measurements or tell someone about the items you measure.

Please complete and return with your child's work!

Student's Name: _____

STEM Activity: _____

Time Spent on Activity: _____

Parent Signature: _____

Tell me what you did:
