

3rd Grade

Dear Families,

This packet is the Wildcat Snow Day Packet for the 2018-2019 school year. THESE ARE VERY IMPORTANT! Please keep them in a safe place for when a Wildcat Day is called. Every child must complete the activities assigned for that day and must return it to school. If your child doesn't complete the packet for the Wildcat Day we will not meet our participation percentage, and in turn, we will have to make up the missed day at the end of the year. It is very important that your child completes the assigned activities on the Wildcat Day.

During Wildcat Days, we will be using Remind as a way to communicate with parents about which Wildcat Day it is and to answer any questions you may have about the activities your child is completing. If you have not downloaded the Remind app, please make an effort to do so before our first Wildcat Snow Day.

Below are the Remind codes for each homeroom teacher:

BERKSHIRE:	@gcue3
CARDIN:	@CardinGCUE
Ms. DEBBIE:	@msdebbies3
MELCHING:	@msmelching
RHODES:	@msrhodesho

Please sign and return the slip below so that we know you have looked at the packet and have signed up for Remind notifications.

Thank you,
GCUE 3rd Grade Team

X_____

I have seen the Wildcat Snow Day packet and I have placed it somewhere I can easily access during a snow day.

Child's name

WILDCAT DAY Packet Directions:

For each WILDCAT DAY we miss, your child will need to complete his/her WILDCAT work. Listen for your phone call, your remind texts, and watch the news to see what day we are on.

On each day, your child must complete a reading log, reading activities, math activities, and a specials area activity for it to count as a full school day. If you choose to complete reading or math activities from the menu, you need to mark out the activities you completed on the menu, so you don't repeat it on another day. Be sure to write the number of the activities you completed on your notebook paper with your work and reading log.

Reading Log: (ATTACHED) Every student should write down the book title and how long they read. (at least 20 minutes)

Reading: Students may either complete 2 activities from the reading menu **OR** Complete 30 minutes of **Reading Edgenuity (Teacher will check time)**. Edgenuity can be reached through the school website.

Math: Students may either complete 2 activities from the math menu **OR** Complete 30 minutes of **Sumdog (Teacher will check time)**. Sumdog can be accessed at www.sumdog.com

Specials: Students are to pick one specials activity of their choice and complete it along with their reading and math. **Wildcat day 1 complete music, day 2-gym, day 3-STEM, day 4-art, and day 5-read extra for library** (record on reading log).

Remember, if you have a question, contact your child's homeroom teacher via email or Remind.

Thanks for all your support!!!

STUDENTS MUST RETURN THEIR WORK AS SOON AS POSSIBLE (WITHIN 2-3 DAYS OF RETURN). IF WORK IS NOT RETURNED, STUDENTS WILL USE THEIR RECESS TIME TO COMPLETE ANY MISSING WORK.

Reading Activity Menu

Choose 2 activities to complete each wildcat day. Make sure you number what activity you did on your notebook paper with your work.

<p>1. Read a story. Write the main idea and draw a picture of your favorite scene.</p>	<p>2. Read a story. Write down all the unfamiliar words from the story. Using context clues, define the words.</p>	<p>3. Read a story and draw a picture of one setting. Write a caption to explain your drawing.</p>	<p>4. Interview an adult about how snow days were spent when he/she was younger. Record your questions and his/her answers on paper.</p>	<p>5. Help mom or dad cook supper. Write directions on how to make one of the foods you had.</p>
<p>6. Write down a prediction about a story you're going to read. Read the story and compare or contrast your prediction with what really happened.</p>	<p>7. Watch your favorite TV program. Write a summary of the most important events that happened in the show.</p>	<p>8. Read a story. Write a friendly letter to your character telling them something you think they should have done differently.</p>	<p>9. Read a story and come up with a different ending.</p>	<p>10. Start your own newspaper. Write stories to report what is going on at your house.</p>
<p>11. Write a story about the best snow day ever. Make sure you include topic sentences with details.</p>	<p>12. Listen to your favorite song. Describe how the song makes you feel and why.</p>	<p>13. Read a story. Write a sentence about the beginning (characters, setting, problem), middle (events to solve the problem) ending (how the problem was solved).</p>	<p>14. Pick one of your favorite characters in a book you've read. Explain why he/she is your favorite character and describe their character traits.</p>	<p>15. Read a story and then write down as many words as you can think of to describe your character.</p>

Math Activity Menu

Choose 2 activities to complete each wildcat day. Make sure you number what activity you did on your notebook paper with your work.

<p>1. Write number sentences for all the ways to make 10. Write a story about one of those ways.</p>	<p>2. Write your 8, 9, and 10 multiplication facts 0-10 three times each.</p>	<p>3. Write your 2, 3, and 4 multiplication facts 0-10 three times each.</p>	<p>4. Write your 5, 6, and 7 multiplication facts 0-10 three times each.</p>	<p>5. Write a story about how much older someone in your house is than you. Write the number sentence and solve.</p>
<p>6. Use something at your house to make an array. Draw a picture of that array and write the number sentence.</p>	<p>7. Create a tally chart showing how many foods are in each category from your Science activity. From your tallies, challenge yourself to make a bar graph from your information.</p>	<p>8. Go on a shape hunt in your home. Create a list of items in your house with the following shapes (cylinder, rectangular prism, sphere, pyramid, hexagon, oval)</p>	<p>9. Play a board or card game (not electronic) with your family. Help keep score. Did you win? How many points did you win by? If you lost how many points did you need to win? Write about your experience playing the game.</p>	<p>10. Write 20 subtraction facts. All the differences must be even.</p>
<p>11. Write 20 addition facts. All the sums must be odd.</p>	<p>12. Use a deck of cards and create 10 multiplication sentences on paper. (be sure to include the product in your sentence)</p>	<p>13. Skip count by 3's starting with the number 4. Write these numbers down and go as far as you can.</p>	<p>14. List as many ways possible to make 96 cents.</p>	<p>15. Use household products (noodles, buttons, paper clips, pennies) and make 6 x 6 array. Please glue these items on paper.</p>

WILDCAT DAY READING LOG

Name _____

To be successful in life, it is important that you are a fluent reader. A fluent reader is someone who reads accurately, with proper pace, phrasing, and intonation. A fluent reader is able to tell about the text he or she reads.

DATE	TITLE OF TEXT AND AUTHOR	PAGES/CHAPTERS READ	PARENT INITIALS
Wildcat Day 1 Date _____			
Wildcat Day 2 Date _____			
Wildcat Day 3 Date _____			
Wildcat Day 4 Date _____			
Wildcat Day 5 Date _____			
Specials Day 5 Library Date: _____			

MUSIC

SNOW DAY PLANS

SELECT ONE ACTIVITY.

COMPLETE and RETURN THE SNOW DAY LOG!!!!

If you have any questions, email -- emily.klar@gallatin.kyschools.us or David Holland—
david.holland@gallatin.kyschools.us

ACTIVITY #1 -MUSIC LISTENING

Listen to a style of music of your choice for 15 minutes and write a brief description of the music OR draw a picture describing how the music makes you feel. Please include the title and artist of the song selection on the Snow day log.

ACTIVITY #2- EXPLORE A MUSIC WEBSITE

<http://www.sfskids.org> or www.nyphilkids.org

The New York Philharmonic and the San Francisco Orchestra both have websites for kids. Please explore **ONE** of the websites and write a brief description of your activities while exploring this website on the snow day log.

ACTIVITY #3- INSTRUMENT PRACTICE

If you have an instrument, spend time practicing that instrument. Log your time and what you practiced on your snow day log.

ACTIVITY #4- SINGING PRACTICE

Pick a song and spend time practicing your singing. Log your time and what you practiced on your snow day log.



MUSIC

Please complete and return with your child's work!

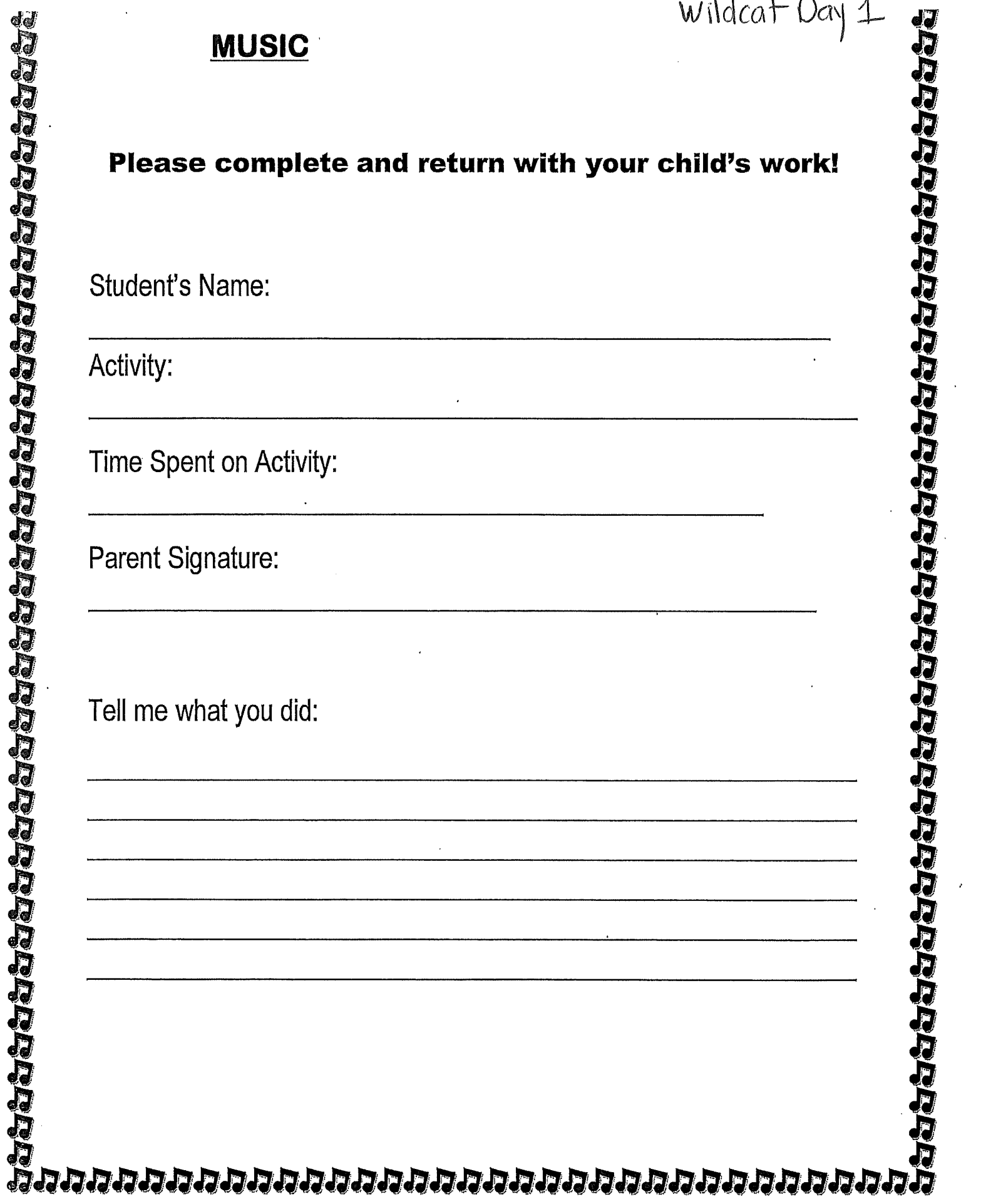
Student's Name:

Activity:

Time Spent on Activity:

Parent Signature:

Tell me what you did:



Snow Day PE Options

Option 1: WINTER WORKOUT (muscle strength/muscle endurance cardiovascular)

Play a song you like and do the following routine (repeat as many times as the song allows or repeat song):

10 Jumping Jacks

15 Squats

20 Count Jog in Place

20 Lunges

10 Push-ups

10 Sit-ups

20 Count Plank

20 Arm Curls

***Option 2: Buckets of Snow** (Throwing skills, Aiming skills)

Find two buckets and place them in the snow spread apart from one another. Make several snow balls. You can have a team, or play one on one, depending on the number of players. Each team takes turn throwing their snow balls from a distance and tries to land them in the bucket. First team to fill their bucket with snow wins.

***Option 3: Snow Conquest:** (Throwing skills, Aiming skills, Cardiovascular, Avoidance skills)

Build a snow fort for your team (or self, depending on the number of players) place an empty two liter bottle on top, this will serve as one of the targets for the game. The object of the game is to conquer the other snow fort by either knocking down their bottle with thrown snow balls, or taking out all their players with snow balls. Rules and specifics can be designed by the players.

Option 4: GoNoodle

A great way to get your students moving then try GoNoodle, it's free and there are six different activity choices.

Have your parents go to <https://www.gonoodle.com> and then sign up. It will track students activity choices, whether it's GoNoodle, KidzBop singalong, Zumba dance, Run with Us, or Koo Koo Kangaroo.

STEM SNOW DAY PLANS

SELECT ONE ACTIVITY.

COMPLETE and RETURN THE STEM SNOW DAY LOG!!!!

If you have any questions, email – angela.jones@gallatin.kyschools.us

ACTIVITY #1 –SCIENCE

Fill a glass with water, find 10 items around the house and test them to see which float and which do not. Why do you think some things float and some do not?

ACTIVITY #2- TECHNOLOGY

Practice keyboarding on www.kidztype.com or create a word document that includes clipart and words about your snow day and email it to me or create it on your Google Docs and add it to the classroom.

ACTIVITY #3- ENGINEERING

Using items around the house construct or build an object that fixes a problem or helps you in some way.

ACTIVITY #4- MATH

Use a tape measure or ruler to measure 10 items around the house. Record or write down your measurements or tell someone about the items you measure.

Please complete and return with your child's work!

Student's Name: _____

STEM Activity: _____

Time Spent on Activity: _____

Parent Signature: _____

Tell me what you did:

Wildcat Day Art K-4

Choose an activity from one block.

Create (choose one)

*Go outside and create a snow sculpture-like a snowman or fort. Take a picture of it and email it to Ms. Karshner. *You can draw a picture of your snow sculpture and share it in class.
kathleen.karshner@gallatin.kyschools.us

or

Visit the Tate Gallery.

<http://www.tate.org.uk/kids/make>

Be inspired to make some art! Bring it in to share.

Respond

*Visit the Museum of Modern Art

<http://www.moma.org/interactives/destination/#>

Write two facts about an artist you saw.
What do you think about their artwork?

Perform (choose one)

*Visit Crayola

<http://www.crayola.com/kids-playzone.aspx>

Choose GAMES and create a picture. Print out and color or draw what you have created.

*Visit the Tate Gallery

<http://kids.tate.org.uk/>

Play some art games, tell me about the artwork or artist you saw.

Connect

Look at the snowy picture below.

Write 3 sentences telling how this picture is the same as your winter fun day and how it is different.

Or

Draw and color your own winter fun day! Add details (who, what and where?) Bring it to share in art.

